

Task 1

Powerpoint ay



Page 1. Angry Red A says ay, ay, ay. Read the A graphemes – which will we look at today?(ay). Tell the children that whenever we see the ‘ay’ grapheme we say the A sound and that this never changes for the grapheme ay. It is very consistent.

Pages 2 and 3. Read the ay words. Where does Angry Red A sit in these words? At the end.

Page 4 Look at the word ‘played’. Is it in the present or the past? How do we know. Talk about how we add ‘ed’ but that we can only hear the ‘d’.

Page 5. Past tense of stay.

Page 6. Point out that ‘say’ doesn’t follow this rule – it is changed to ‘said’ and Tricky Witch has changed the ‘ai’ sound. Can anyone guess the spell? What has it been changed to?

Page 7. Watch the video ‘Play Away’ Teacher or volunteers to point out the ay words as they are sung. Tell rest of the children to jump whenever they hear an ay word.

Page 8. Describe the main task below.

Task 2

ay Angry Red A



Explain that Angry Red A enjoys being cross, saying ‘Ay ay ay!’ and eating words! Ask the children to complete PDF ay Dinners, writing his favourite words on the dinner plates.

Use felt tips to write the words in colour coding. Have PDF ay Flashcards to support.



ay Grapheme

Task 3

Plenary



Page 9-20. Use the remainder of the PowerPoint to play musical statues. Click on a button to indicate an action for the children to perform.

play – play

stay – stay still

say – say ‘Ay, ay, ay’

Sunday – have a rest and lie down

Weekday - working at school

Saturday - a hobby

Any other words - stand still

Subject Knowledge

NC Word List



day
play
say
way
Sunday

MP word list



played	yesterday
may	birthday
pay	crayon
stay	saying
stayed	paying
alway	delay
stay	Friday
tray	Monday
today	Wednesday

Spelling Rules



This has a very consistent phoneme-grapheme relationship, making the A phoneme.

ay is nearly always at the end of words

To form the past tense, add 'ed'. Note the important exceptions: paid and said



Differentiation

-  To support - in pairs, build colour-coded ay words out of playdough and display on paper plates. Leave the ay dinner in the classroom at the end of the day and see if Angry Red A comes and eats it. Make an ay menu of today's dishes (e.g. play, say, day)
-  To support - organise the Days of the Week Flashcards (in the Important Words to Learn) into the correct order. Using the additional cards (is, was, my, today, birthday, yesterday) make sentences eg Today is Friday. Yesterday was my birthday.
-  To extend - look at how to form ay past tense verbs (play, stay, delay). Add ed but only the d is sounded (ed). Talk about the important exceptions 'said' and 'paid'.