



Year 1 Spelling Curriculum Planning Term 1 Weeks: 1-12 Graphemes, Spelling Rules, CEW, HFW and Assessment

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap CVCC CCVC CCVCC by reading the words on the PowerPoints from Reception page, Lesson 13 .	Recap yesterday's learning. Children recall words ending in ff zz and ck . Recap be he me she .	Recap yesterday's learning. Children recall words ending in ss and ll . Recap no go so .	Recap nk words by reading the words on the display. Did anyone find these words in nk Scrabble?	Read through ck ss ll ff zz words on PowerPoints 1 & 2. Display the CEW flashcards – add to this each week. Display the CEW Chart.
Teach Teach new graphemes	Teach graphemes ck ss ll ff zz Introduce the ff zz ck in PowerPoint 1. <u>Action: Black Cat walking.</u> Focus on the endings and how suffixes are added. Click to go to the resources.	Teach the second ck ss ll ff zz session Introduce the ll ck in PowerPoint 2. <u>Action: Black Cat walking.</u> Focus on the endings and how suffixes are added. Click to go to the resources.	Teach the nk grapheme. Read nk words in the PowerPoint. <u>Action: Black Cat walking.</u> Look at the formation of the past tense. Click to go the nk resources.	Review the graphemes nk ck ss ll ff zz and CEWs be he me she no go so to do today .	Use the Year 1 CEWs PowerPoint (Grouped by Sound) to recap the CEWs taught this week.
Main Activity Reading and writing words with the new grapheme	Read ck ss ll ff zz words by playing Happy Families. Write ck ss ll ff zz words by recording words on the Record Chart.	Read ck ss ll ff zz words by playing Happy Families. Again write ck ss ll ff zz words by recording words on the Record Chart.	Read and build nk words in Scrabble. Write nk words by recording words on the Record Chart.	Play an nk flashcard game from the suggested list. Add more words to the nk display. Complete ck ss ll ff zz word searches	Weekly Spelling Test
Plenary	Think of rhyming pairs.	Write the rhyming pairs on a whiteboard.	Write favourite nk words and add to a display.		
CEWs Show the flashcard print out or the CEW PowerPoint. Resources found in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	Year 1 CEWs be he me she – this is the open syllable 'e' which makes the long Green Froggy sound.	Year 1 CEWs no go so – this is the open syllable 'o' which makes the long Miss Oh No sound.	Year 1 CEWs do to today - this is the open syllable 'oo' which makes the long Cool Blue sound.	Year 1 CEWs I by my - this is an open syllable which makes the long Yellow I sound.	Homework Send home Activity Book A Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the ck ss ll ff zz and nk graphemes learnt last week.	Recap the tch grapheme. Read through the flashcards. Notice how the letter before tch is always a short vowel. Recap love some come .	Recap the ve grapheme. Children recall words ending in ve . Recap was is his as .	Recap ai by following the actions for the Teddy Bear ai song shown in the video. Read the words on the ai trains.	Use the flashcards to review the graphemes taught this week Use the Year 1 CEWs PowerPoint (Grouped by Sound) to recap the CEWs taught this week.
Teach Teach new graphemes	Teach the tch grapheme. Introduce the grapheme with the PowerPoint. <u>Action: Fingers to your lips, ghost letter t makes no sound.</u> Watch the video 'Ghost Dog Patch'. Flashcard Hunt. Click to go to tch resources.	Teach the grapheme ve Introduce with the ve PowerPoint. <u>Action: Fingers to your lips, ghost letter e makes no sound.</u> Watch the video 'I Have a Puppy'. Click to go to ve resources.	Teach the ai grapheme Introduce the grapheme with the ai PowerPoint. <u>Action: Angry Red A angry action.</u> Look at the different sounds of ed shown in the PowerPoint. Watch the video 'Teddy Bear ai ' and follow the actions. Click to go to ai resources.	Review the graphemes tch, ve and ai . CEWs love some come was his is has here there friend your .	
Main Activity Reading and writing words with the new grapheme	Create a Pet Information Book about Ghost Dog Patch.	Create 'I Have' books and write ve sentences. Write the final 'e' as an outline to reinforce that it is present but silent.	Complete the ai train to display. Write as many ai words/sentences as possible on the train and carriages.	Introduce 'alien' nonsense words. Divide the class into three groups, one for each grapheme tch ve and ai – select a flashcard activity to play.	Weekly Spelling Test
Plenary	Share the Pet Information Book and sing the Ghost Dog Patch song. Year 1 CEWs	Sing the song 'I Have a Puppy' Year 1 CEWs	Display the ai trains. Can anyone find an ai item in school today? Year 1 CEWs	Sing the 'Ghost Dog Patch' Song. Year 1 CEWs	Sing the song 'I Have a Puppy'
CEWs Show the flashcard print out or the CEW PowerPoint. Resources found in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	love some come – all have a tricky 'o' that makes an 'u' sound and end in a silent 'e'.	was his is has – all end with a tricky letter 's' that makes a 'z' sound, common to other words ending in s (us, as). was – has a tricky 'a' that makes an 'o' sound.	here there – ere is a tricky spelling which makes two different sounds here.	friend, your – both have silent letters friend – silent i your – silent u	Homework Send home Activity Book A Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Review Revisit previously learned graphemes</p>	<p>Recap the tch ve ai graphemes learnt last week.</p>	<p>Recap the oi grapheme. Read through the flashcards. Did anyone find an oi item for the display? Recap the said of</p>	<p>Recap the ay grapheme by reading the ay words in the PowerPoint Recap one once</p>	<p>Recap oy referring to the oy spells.</p>	<p>Use the PowerPoints to review the graphemes taught this week. Use the Year 1 CEWs PowerPoint (Grouped by Sound) to recap the CEWs taught this week.</p>
<p>Teach Teach new graphemes</p>	<p>Teach the oi grapheme. Introduce the grapheme with the PowerPoint. <u>Action: Tricky Witch's wand.</u> Watch the video 'Spell for oi' Read the oi Flashcards as a class. Click to go to oi resources.</p>	<p>Teach the grapheme ay Introduce with the ay PowerPoint. <u>Action: Angry Red A angry action.</u> Look at the examples for adding ed Watch the video 'Play Away'. Click to go to ay resources.</p>	<p>Teach the oy grapheme Introduce the grapheme with the oy PowerPoint. <u>Action: Tricky Witch's wand.</u> Read the oy story from the PowerPoint. Click to go to oy resources.</p>	<p>Review the graphemes oi ay and oy. CEWs – the said of once one house our</p>	
<p>Main Activity Reading and writing words with the new grapheme</p>	<p>Complete the spell for oi by either - recalling oi words, writing and drawing oi pictures - writing oi words to match the pictures Collect Tricky Spells to make a class Tricky Spell books.</p>	<p>Complete the ay Dinner sheet by writing Angry Red A's favourite ay words on the dinner plates.</p>	<p>Write the oy spell in the Magic Spell book. Collect Tricky Spells to make a class Tricky Spell books.</p>	<p>Divide the class into groups to alternate word search and flashcard activities for ay oi and oy.</p>	<p>Weekly Spelling Test</p>
<p>Plenary</p>	<p>Repeat the 'Spell for oi' song. Ask if children can bring an oi item to school for an oi display table.</p>	<p>Play musical ay statues</p>	<p>Share the oy spells. Can anyone remember the spell for oy?</p>	<p>Sing the 'Play Away' song to reinforce ay words.</p>	<p>Recap the songs 'Ghost Dog Patch' and 'Teddy Bear ai' to reinforce tch and ai words.</p>
<p>CEWs Show the flashcard print out or the CEW PowerPoint. Resources found in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.</p>	<p>Year 1 CEWs the said of – all have tricky letters. the – tricky e said – ai makes an e sound of – f makes a v sound. This makes of sound differently to off.</p>	<p>Year 1 CEWs one once – both have an o that makes a 'wo' sound and a silent e. once – has a soft c.</p>	<p>Year 1 CEWs house our – both have the Brown Owl ou grapheme. house – ends in a silent e. The silent e ending is common in the English language eg please, live, some, come.</p>	<p>Year 1 CEWs you – ou makes the long Cool Blue oo sound. Other words that have this grapheme are group, soup, troupe. School – has the long Cool Blue oo grapheme and a silent h.</p>	<p>Homework Send home Activity Book A Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.</p>

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the oi ay oy graphemes learnt last week.	Review the Plurals s/es rule . Recap the More than One Machine in the PowerPoint - guessing the spelling of the plural. What is the rule? Recap where were are	Recap any required learning that is immediately apparent in the assessment. Recap they says	Recap the a-e words on the boards prepared yesterday for each word family. Recap ask put push pull full	Use the flashcards to review the graphemes taught this week. All Year 1 CEWs have now been taught. Recap the CEW PowerPoint (randomized).
Teach Teach new graphemes	Spelling Lesson Plurals s/es . Download the lesson from the Spelling Lessons at the bottom of the Year 1 resources page. Introduce the rule with the PowerPoint. Focus on the difference in pronunciation between s and es (iz) . Click to go to the Plurals s/es resources.	Formative assessment Set 1 graphemes - ck ss ll ff zz nk tch ve ai oi ay oy . Download the assessment from the Assessment section at the top of the Year 1 resources page. The class write dictations on lined paper. Record results as a word document or print out. Click to go to Formative assessment (Set 1).	Teach the a-e grapheme Introduce the grapheme with the PowerPoint. <u>Action: Angry Red A angry action.</u> Look at how ing and ed are added. This introduces the drop e rule, which is useful as split digraphs are high-frequency graphemes. Click to go to a-e resources.	Review the e/es plurals rule and the a-e grapheme. CEWs where were they says are ask put push pull full	
Main Activity Reading and writing words with the new grapheme	Shopping List The monsters are preparing for the Friday night disco. They didn't realise that they will need more than one of everything on their shopping list. Change the items on the list to plurals	If possible work in groups with more than one adult to ensure that all children have enough time. Read out each of the eight dictations in turn. This also assesses the ability to form the simple past tense and plurals.	Use the flashcards to play a-e Word Family Treasure Hunt in groups, one group for each family. Mix and repeat. Stick the flashcards in word families on boards to display.	Recap all CEW words by completing the word searches found in the Flashcards Section of the Year 1 resources. Complete the a-e word search if time allows.	Weekly Spelling Test
Plenary	In pairs, think of a noun and their partner repeats as a plural and say whether s or es is used.	Ask for feedback on the assessment – children to talk about the spellings and rules that they have learnt.	Read the word family display together. Display the word families for revision over the next weeks.	Sing the 'Make a Cake' song to reinforce a-e words.	Sing the song 'I Have a Puppy' to reinforce tch words.
CEWs Show the flashcard print out or the CEW PowerPoint. Resources found in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	Year 1 CEWs where were are – the ere in where and were makes a different sound. where – silent h common to question words. are – tricky ar and silent e .	Year 1 CEWs they – the ey makes a long Angry Red A sound. Unusual spellings like this tend to stick in common words. says – the final s makes a z sound.	Year 1 CEWs Regional differences in the short vowel sound for - ask put push pull full Give examples of northern and southern pronunciations.	Year 1 CEWs a usually has is pronounced as a short vowel. When emphasis is required it is a long vowel eg. Is this your coat? It is a coat but it is not mine.	Homework Send home Activity Book A Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Year 1 Spelling Curriculum Planning Term 1 Weeks: 1-12. Graphemes, Spelling Rules, CEW, HFW and Assessment

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Review Revisit previously learned graphemes</p>	Recap the s/es suffix rules and a-e grapheme learnt last week.	Recap the e-e by reviewing the competitions. Recap from help back will	Recap i-e by writing code words on the whiteboard Recap this that then them	Recap the addition of ed and ing to o-e words in the PowerPoint.	Use the flashcards to review the graphemes and HFWs taught this week. Display the HFW flashcards – add to this each week. Display the HFW Chart . Recap Year 1 CEWs (randomized CEW PowerPoint).
<p>Teach Teach new graphemes</p>	Teach the e-e grapheme. Introduce the grapheme with the e-e PowerPoint. <u>Action: E Smiley face</u> Look at how e-e is formed. There are few words that children will learn that have this grapheme, however, these is very common. Click to go to e-e resources.	Teach the i-e grapheme. Introduce the grapheme with the PowerPoint. <u>Action: I eye</u> Yellow I is a spy – follow his missions. 'Having a good time'. Add actions. Click to go to i-e resources.	Teach the o-e grapheme. Introduce the grapheme with the PowerPoint. <u>Action: Surprised oh!</u> Look at how ing and ed is added. This introduces the drop e rule, which is useful as split digraphs are high-frequency graphemes. Click to go to o-e resources.	Review the graphemes e-e, i-e and o-e . HFWs – from help back will this that then them with went .	
<p>Main Activity Reading and writing words with the new grapheme</p>	Compete sheet to write about the time that the monsters had a competition. Decide on the theme.	Completing the missions. 1. Writing i-e words 2. Writing i-e sentences	Read the story about the time that Miss Oh No was feeling lonely. Watch the video.	Have fun playing flashcard games for the common digraphs a-e (from last week) i-e o-e	Weekly Spelling Test
<p>Plenary</p>	Share stories. Think of other contexts for the word theme .	Whisper a code word (which has a soft c) to each child to repeat at home time. Ideally children write this on a piece of paper to take home.	Children put their notes in an envelope and post. Watch the video again – put two arms in the air when an o-e word is heard.	Sing the 'Having a Good Time' song to reinforce i-e words.	Sing the song 'I Wrote a Note' to reinforce the o-e words.
<p>HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.</p>	First 100 HFWs from help back will	First 100 HFWs this that then them	First 100 HFWs with went	First 100 HFWs children just off	<p>Homework Send home Activity Book A</p> <p>Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.</p>

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Review Revisit previously learned graphemes</p>	<p>Recap the <u>e-e i-e o-e</u> graphemes learnt last week.</p>	<p>Recap the <u>u-e</u> long oo grapheme by sharing The Rule from yesterday's group work.</p> <p>Recap made make came.</p>	<p>Recap the <u>u-e</u> long U grapheme by reading through the flashcards.</p> <p>Recap like time my by.</p>	<p>Recap the <u>ar</u> words by singing the ar song.</p>	<p>Use the flashcards to review the graphemes taught this week Review the class display of HFWs and the HFW chart.</p>
<p>Teach Teach new graphemes</p>	<p>Teach the <u>u-e</u> grapheme that makes the long Cool Blue oo sound. Introduce the grapheme with the PowerPoint. <u>Action: oo round mouth</u> Listen to the song Watch the video 'The Rules' Jump with the <u>u-e</u> words. Click to go to u-e resources.</p>	<p>Teach the <u>u-e</u> grapheme that makes the long U sound. Introduce with the <u>ve</u> PowerPoint. <u>Action: Pointing You!</u> Look at how the past tense is formed. Sing the song 'U-Hoo is a Really Friendly Guy'. Click to go to u-e resources.</p>	<p>Teach the <u>ar</u> grapheme Introduce the grapheme with the <u>ar</u> PowerPoint. <u>Action: Tricky Witch's wand</u> Look at the different sounds of <u>ed</u> shown in the PowerPoint. Watch the video 'Just a Little Bit of Magic'. Click to go to ar resources.</p>	<p>Review the graphemes <u>u-e</u> which makes the oo and U sound and the <u>ar</u> grapheme.</p> <p>Review HFWs -made make came like time by my I I'm.</p>	
<p>Main Activity Reading and writing words with the new grapheme</p>	<p>On large pieces of paper, write 'The Rules' – either single words or sentences. Make the words stand out. Add the <u>u-e</u> pictures.</p>	<p>Using <u>u-e</u> words, complete the character profile for U-Hoo.</p>	<p>Word-Picture Match Treasure Hunt – Tricky Witch challenges the children to find the hidden pictures and words in the room and match them together. Record the pairs on the Record Sheet.</p>	<p>Talk about 'alien' nonsense words. Read through the <u>ar</u> nonsense flashcards.</p> <p>Complete the word searches for this week's graphemes.</p>	<p>Weekly Spelling Test</p>
<p>Plenary</p>	<p>Share and display the finished word. Repeat 'The Rules' rap.</p>	<p>Sing the Song 'U-Hoo is a Really Friendly Guy' to reinforce u-e words. Share the character profiles.</p>	<p>What did the children find. Did each group find and match the pictures? Sing the song again.</p>	<p>Sing the song 'U-Hoo is a Really Friendly Guy' to reinforce the <u>u-e</u> grapheme.</p>	<p>Sing the song 'The Rules' to reinforce the u-e grapheme.</p>
<p>HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.</p>	<p>First 100 HFWs made make came</p>	<p>First 100 HFWs like time by my</p>	<p>First 100 HFWs I I'm</p>	<p>First 100 HFWs into too</p>	<p>Homework Send home Activity Book A</p> <p>Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.</p>

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the <u>u-e u-e ar</u> graphemes learnt last week.	Use the flashcards to recap the <u>ee</u> words. Recap oh no don't	Use the PowerPoint to recap the different <u>ed</u> sounds. Recap have when	Recap the ee words by singing the ee song.	Use the flashcards to review the graphemes taught this week Review the class display of HFWs and the HFW chart .
Teach Teach new graphemes	Teach the ee grapheme Introduce the grapheme with the PowerPoint. <u>Action: E Smiley face</u> Watch the video 'Meet Me at the Green Tree' - children clap when they hear an ee word. Follow the PowerPoint to show that suffixes ing and ed are simple additions. Click to go to ee resources.	Teach the spelling rule – adding ing/ed . Lesson 1 Download the lesson from the Spelling Lessons at the bottom of the Year 1 resources page. Introduce the rule with the PowerPoint. Focus on the difference in pronunciation of ed (d, t and id) . Click to go to the spelling rule for adding ing/ed.	Teach the spelling rule – adding ing/ed . Lesson 1 As a class, read through the flashcards provided and add the ed suffix. What sound does the ed ending make? Click to go to the spelling rule for adding ing/ed.	Review the spelling rule. HFWs see day very have when about out .	
Main Activity Reading and writing words with the new grapheme	Use the 'Letter to Miss Oh No' template to write a letter from Green Froggy using ee words.	Changing the verb to the past tense in Miss Oh No's diary.	Write a diary for a chosen monster at Monster Phonics school. Include words shown on the flashcards and write in the past tense.	Play flashcard activities using - <u>ee ar</u> and <u>u-e</u> words Complete the ee Word search	Weekly Spelling Test
Plenary	Watch the video again. This time children spread their fingers white and wave their hands like a tree when they hear an ee word.	In pairs, children take turns to suggest a verb which their partner changes to the past tense, giving the pronunciation and suffix.	Which verbs have an ed suffix which makes a t sound?	Sing 'A Little Bit of Magic' to reinforce the ar grapheme	Sing the song 'Having a Good Time' to reinforce the i-e grapheme.
HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	First 100 HFWs see day very	First 100 HFWs have when	First 100 HFWs about out	First 100 HFWs people	Homework Send home Activity Book B Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the ee grapheme and +ing +ed rule from last week.	Recap any required learning that is immediately apparent in the assessment. Recap down now	Use the flashcards to recap the ea long E words. Recap look looked asked	Read the words on the leaves on PowerPoint ea to recap the ea (silent a) words	Use the flashcards to review the graphemes taught this week Review the class display of HFWs and the HFW chart .
Teach Teach new graphemes	Formative assessment Set 2 graphemes – a-e e-e i-e o-e u-e u-e ar ee . Download the assessment from the Assessment section at the top of the Year 1 resources page. The class write dictations on separate lined paper. Record results as a word document or print out. Click to go to Formative assessment (Set 2).	Teach the ea Long E. grapheme Introduce the grapheme with the PowerPoint. <u>Action: E Smiley face</u> Play the animation 'If I was'. Ask the children to spot and remember as many ea words as possible. Click to go to ea resources.	Teach the ea (silent a) grapheme. Introduce the grapheme with the PowerPoint. <u>Action: Fingers to your lips, ghost letter a makes no sound</u> Watch the video 'Ghost Dog Feather'- children jump when they hear an ea word. Click to go to ea resources.	Review the ea and ea graphemes. Review HFWs down now look looked asked could	
Main Activity Reading and writing words with the new grapheme	If possible work in groups with more than one adult to ensure that all children have enough time. Read out each of the eight dictations in turn. This assesses the ability to form the simple past tense and plurals as well as the set 1 graphemes.	Play the Lilly Pad board game. Children record the ea words that their character lands on, either on whiteboard, paper on an iPad drawing app. Write in colour-code.	Each child to create an ea book by writing sentences to match pictures. Display these books for later consolidation.	Complete the ea and ea word searches. Play the ea boardgame from yesterday's lesson.	Weekly Spelling Test
Plenary	Ask for feedback on the assessment – children to talk about the spellings and rules that they have learnt.	Sing the song 'If I was' jumping each time an ea word is sung	Share the ea books. Sing the Ghost Dog Feather song	Sing 'If I was to reinforce the ea grapheme	Sing the song 'Play Away' to reinforce the ay grapheme.
HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	First 100 HFWs down now	First 100 HFWs look looked asked	First 100 HFWs could	First 100 HFWs saw all	Homework Send home Activity Book B Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the ea ea graphemes from last week.	Use the flashcards to recap the er words. Recap oh no don't	Use the flashcards to recap the ir words. Recap have when	Recap the ur words by reading words on the PowerPoint.	Use the flashcards to review the graphemes taught this week Review the class display of HFWs and the HFW chart .
Teach Teach new graphemes	Teach the er grapheme Introduce the grapheme with the PowerPoint. <u>Action: Tricky Witch's wand</u> Show the difference in articulation between stressed and unstressed er . Read the examples and Tricky Witch's Mint Poem. Click to go to er resources.	Teach the ir grapheme Introduce the grapheme with the PowerPoint. <u>Action: Tricky Witch's wand</u> Read the story 'The First, the Second and the Third' problem. Click to go to ir resources.	Teach the ur grapheme Introduce the grapheme with the PowerPoint. <u>Action: Black Cat walking</u> Read the ur words. The black cats Sam and Mel are getting married. Listen to the song 'A Burp in Church'. Click to go to ur resources.	Review the spelling rule. HFWs Mr Mrs their little what called	
Main Activity Reading and writing words with the new grapheme	The class search for the mint packets to add to the missing mints in the er poem. Record the words on the record sheet. If possible have gold metallic pens to write the er grapheme.	Children pretend to be Tricky Witch and complete the spell for ir . Spells can be later collated to make the Magic Monster Spell book.	Complete the ur worksheet.	Play flashcard activities using - er ir ur words Play flashcard activities for	Weekly Spelling Test
Plenary	Pairs take turns to read out their record of er words or their er poem.	Share the ir spells. Can anyone remember another ir word from the story?	Page 10 of the PowerPoint – click only once. Can anyone guess the ur word? (hurt)	Sing 'A Little Bit of Magic' to reinforce the ar grapheme	Sing the song 'Having a Good Time' to reinforce the i-e grapheme.
HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	First 100 HFWs Mr Mrs	First 100 HFWs their little	First 100 HFWs what	First 100 HFWs called	Homework Send home Activity Book B Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 10	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Review Revisit previously learned graphemes</p>	<p>Recap the er ir ur graphemes from last week.</p>	<p>Use the PowerPoint to recap the oo words. Has anyone managed to add to the Zoo display?</p> <p>Recap chosen HFWs from yesterday.</p>	<p>Use the flashcards to recap the oo(u) words.</p> <p>Recap chosen CEWs from yesterday.</p>	<p>Use the PowerPoint to recap the oa words.</p>	<p>Use the flashcards to review the graphemes taught this week Review the class display of HFWs and the HFW chart.</p>
<p>Teach Teach new graphemes</p>	<p>Teach the oo grapheme Introduce the grapheme with the PowerPoint. <u>Action: oo round mouth</u> Read the oo words. Play Guess the Window. Watch the video 'At the Zoo'. Click to go to oo resources.</p>	<p>Teach the oo (u) grapheme Introduce the grapheme with the PowerPoint. <u>Action: Tricky Witch's wand</u> Read the story 'Looking for a God Book' with children recording oo words on whiteboards. Click to go to oo (u) resources</p>	<p>Teach the oa grapheme Introduce the grapheme with the PowerPoint. <u>Action: Surprised Oh!</u> Watch the video 'Going to Sore Some Goals at Football'. Read the oa words, look at how to add ing and ed. Click to go to oa resources.</p>	<p>Review the graphemes oo oo(u) and oa. Recap HFW and CEWs</p>	
<p>Main Activity Reading and writing words with the new grapheme</p>	<p>Complete the At the Zoo Labelling worksheet. At the Zoo Cut & Paste and At the Zoo Reading sheets are available for support.</p>	<p>Create several book covers using oo words.</p>	<p>Play the matching oa cards game. Children record pa words on their record sheets.</p>	<p>Complete the oo oo and oa word searches.</p>	<p>Weekly Spelling Test</p>
<p>Plenary</p>	<p>Ask the children to bring in oo animal toys to make a 3D At the Zoo oo display.</p>	<p>Use the flashcards to recap the oo words.</p>	<p>Watch the video and sing the song to reinforce the oa words.</p>	<p>Sing 'At the Zoo' song to reinforce the oo grapheme.</p>	<p>Sing 'A Burp n Church' to reinforce the ur grapheme.</p>
<p>HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.</p>	<p>First 100 HFWs All of the HFW (except the simple 2 and 3 letter words) have now been taught. Now review all HFWs using the class display and the HFW chart.</p>	<p>First 100 HFWs Review the class display of HFWs and the HFW chart.</p>	<p>First 100 HFWs Review the class display of HFWs and the HFW chart.</p>	<p>First 100 HFWs Review the class display of HFWs and the HFW chart.</p>	<p>Homework Send home Activity Book B Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.</p>

Week 11	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the oo oo(u) and oa graphemes from last week.	Recap the er and est suffix rules and purpose.	Recap any required learning that is immediately apparent in the assessment.	Recap the oe words by singing the 'Toe Dance' song.	Use the flashcards to review the graphemes taught this week Use the Year 1 CEWs PowerPoint (Grouped by Sound).
Teach Teach new graphemes	Spelling Lesson – adding suffixes er and est to adjectives. Explain why it is useful to add er to compare qualities, and to add est to describe highest quality or order. Click to go to spelling rule for adding suffixes er and est.	Formative assessment Set 3 graphemes – ea ea er ir ur oo oo oa . Download the assessment from the Assessment section at the top of the Year 1 resources page. The class write dictations on separate lined paper. Record results as a word document or print out. Click to go to Formative assessment (Set 3).	Teach the oe grapheme Introduce the grapheme with the PowerPoint. Action: Surprised Oh! Point out how rare this grapheme is that that is occurs in some plurals. Sing the 'Toe Dance' song to the tune of 'Hokey Cokey'. Click to go to oe resources.	Review the spelling rule. HFWs see day very have when about out.	
Main Activity Reading and writing words with the new grapheme	Choose either Angry Red A or Yellow I and describe their best qualities. Use the Better and Best sheet for ideas.	If possible work in groups with more than one adult to ensure that all children have enough time. Read out each of the eight dictations in turn. This assesses the ability to add suffixes s and ing .	Write own action song to the same tune, using oe words.	Play flashcard activities using any of the - ea ea er ir ur oo oo(u) oa set of words. Complete the oe Word search	Weekly Spelling Test
Plenary	In pairs children take turns to suggest a adjective with their partner choosing either to add er or est to say that they have more or the most. This also applies to diminutive quantities eg smaller, smallest .	Ask for feedback on the assessment – children to talk about the spellings and rules that they have learnt.	Either in groups or as a whole class, share performances	Sing 'A Little Bit of Magic' to reinforce the ar grapheme	Sing the song 'Having a Good Time' to reinforce the i-e grapheme.
HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	Review First 100 HFWs Review the randomized Year 1 CEWs PowerPoint.	Review First 100 HFWs Review the randomized Year 1 CEWs PowerPoint.	Review First 100 HFWs Review the randomized Year 1 CEWs PowerPoint.	Review First 100 HFWs Review the randomized Year 1 CEWs PowerPoint.	Homework Send home Activity Book B Year 1A Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.

Week 12	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit previously learned graphemes	Recap the er/est suffix rule and oe grapheme from last week.	Use the PowerPoint to recap the ou words. Did anyone play the game at home? Recap play way say may away	Use the flashcards to recap the ow words. Recap been need keep feet	Use the flashcards to recap the ow grapheme.	Use the flashcards to review the graphemes taught this week. Add the next HFW flashcard to a new display for the Next 200 HFWs. Display the Next 200 HFW Chart .
Teach Teach new graphemes	Teach the ou grapheme Introduce the grapheme with the PowerPoint. <u>Action: Ouch!</u> Read the ou words. Watch the video 'A Loud Sound'. Click to go to ou resources.	Teach the ow grapheme Introduce the grapheme with the PowerPoint. <u>Action: Ouch!</u> The class play the matching card game in the PowerPoint. Click to go to ow resources.	Teach the ow long O grapheme Introduce the grapheme with the PowerPoint. <u>Action: Surprised Oh!</u> Play Guess the Window. Call out the action song that is on each page of the PowerPoint, adding actions. Click to go to ow resources.	Review the graphemes ou and ow . Recap play way say may away been need keep feet three tree trees green	
Main Activity Reading and writing words with the new grapheme	Play the ou board game. Children to write down words or pictures that they have landed on, on the record sheet.	Create a matching card game to take home, writing ow words in colour-code.	Reading task – match the pictures the ow labels. Writing task – write a sentence under each picture.	Complete the oo oo and oa word searches.	Weekly Spelling Test
Plenary	Sing along to 'The Loud Sound'.	What ow words can the class recall?	Repeat the 'I Have a Puppy' action chant.	Sing 'The Loud Sound' song to reinforce the ou grapheme.	Repeat the 'I Have a Puppy' action chant.
HFWs Refer to the HFW charts and flashcards in the Flashcards Section. Highlight features, graphemes, silent and tricky letters.	Next 200 HFWs play way say may away	Next 200 HFWs been need keep feet	Next 200 HFWs three tree trees green	Next 200 HFWs sleep queen sleep	Homework Send home Activity Book B Year 1B Spelling Log Book - tick words to learn for next week's test. - add any HFW/CEW/words commonly misspelt to the 'My Words' section.