

This guidance will explain:

- The structure and an overview of the reading scheme
- How to assign children to the correct stage on the reading scheme
- How to use the decodable books for group and individual reading.

### **Why use decodable books?**

Decodable books encourage children to read using systematic synthetic phonics as the prime approach. When children read decodable books, they are more likely to try to use phonics to decode to read. Studies show that this improves the accuracy of a child's reading and limits the use of less effective reading strategies, such as reliance on pictures or context.

### **The Progression of Monster Phonics Decodable Books**

The progression of the Monster Phonics books is matched to that of the teaching programme. This means that the books introduce new grapheme phoneme correspondences (GPCs) in the same order as the teaching programme, and that the progression within the books is cumulative so children can practise the phonics that they have already learned earlier in their lessons. Each high-frequency word (decodable and common exception word) is also taught in the programme before the children read it in a book. Each book focuses on a key grapheme. Monster Phonics uses colour to help children learn the link between sound and spelling. This significantly improves progress, supporting memory and confidence.

Download the [Progression and Alignment](#) document. This shows how reading books match to the main phonics programme and the National Book Bands. The National Book Band colour is marked on the top right on the back page of each book.

# Reading Scheme Structure

## Reception Books – Stages 1, 2, 3, 3.1 and 3.2

There are 60 books in the Reception stages.

Reception books support the teaching of initial sounds and consonant digraphs to help the fundamental stages of reading. The familiar characters and fun stories engage children in reading. Each Reception book has an optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to help bring the story to life.

Stages 1, 2 and 3 focus on blending the letters and the consonant digraphs.

Stage 3.1 practises digraphs and trigraphs.

Stage 3.2 practises reading CVC+ words.



## Reception Books - Stage 1 -3

	BOOK 1	BOOK 2	BOOK 3	BOOK 4	BOOK 5	BOOK 6	BOOK 7	BOOK 8	BOOK 9	BOOK 10
STAGE 1	satp	i	n	m	d	g	o	c	k/ck	e
STAGE 2	u	r	h	b	f/ff	l/ll	s/ss	j	v	w
STAGE 3	x	y	z/zz	qu	ch	sh	th	ng	ure	Monster Story CVC+
STAGE 3.1	oo	ar	oo	ow	ee	ur	ai	or	oa	er
	igh	air	oi	ear	ure					
STAGE 3.2	CVCC	CVCC	CCVC	CCVC	CCVC + previous graphemes	CCVC + previous graphemes	CCVCC	CCVCC + polysyllabic words	CCVCC + polysyllabic words	CCVCC + polysyllabic words
	CCVCC + polysyllabic words	CCVCC + digraphs	CCVCC + polysyllabic	CCVCC + polysyllabic	CCVCC + polysyllabic					

## Year 1 Books – Stages 4, 5, 6, 7 and 8

There are 50 books in the Year 1 stages.

Stories are matched to the Year 1 graphemes in the KS1 curriculum. Stages 4, 5, 6, 7 and 8 focus on digraphs (including split digraphs) and trigraphs

Using colours to help children learn the link between sounds and spellings, Monster Phonics significantly improves progress. The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children's development and comprehension skills.

### Year 1 Books - Stage 4- 8

STAGE 4	Monster Story CVC+	ff zz ss ll ck	nk	ch	v	ai	oi	ay	oy	a-e
STAGE 5	e-e	i-e	o-e	u-e (oo)	u-e (U)	ar	ee	ea (ee)	ea (e)	er
STAGE 6	ir	ur	oa	oo (tricky)	oo (oo)	oe	ou	ow (o)	ow (ow)	ue (oo)
STAGE 7	ue (U)	ew	ew	ie (I)	ie (E)	igh	or	ore	aw	au
STAGE 8	air	ear (long e-r)	ear (air)	are	y	ph	wh	e (CEW)	o (CEW)	Monster Story recap



## Year 2 Books – Stages 9 and 10

There are 20 books in the Year 2 stages.

Stories are matched to the Year 2 graphemes in the KS1 curriculum. Stages 9 and 10 focus on digraphs and trigraphs.

The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children's development and comprehension skills.

### Year 2 Books - Stage 9- 10

STAGE 9	dge	g	c	kn	gn	wr	le	il	el	al
STAGE 10	y	al (or)	o (U)	ey	w-a (o)	w-or (er)	w-ar (or)	s (zsh)	ti (sh)	i (CEW)



# MONSTER PHONICS

## Reading Scheme Structure

### Reception Books - Stage 1-3

	BOOK 1	BOOK 2	BOOK 3	BOOK 4	BOOK 5	BOOK 6	BOOK 7	BOOK 8	BOOK 9	BOOK 10
<b>STAGE 1</b>	satp	i	n	m	d	g	o	c	k/ck	e
<b>STAGE 2</b>	u	r	h	b	f/ff	l/ll	s/ss	j	v	w
<b>STAGE 3</b>	x	y	z/zz	qu	ch	sh	th	ng	ure	Monster Story CVC+
<b>STAGE 3.1</b>	oo	ar	oo	ow	ee	ur	ai	or	oa	er
	igh	air	oi	ear	ure					
<b>STAGE 3.2</b>	CVCC	CVCC	CCVC	CCVC	CCVC + previous graphemes	CCVC + previous graphemes	CCVCC	CCVCC + polysyllabic words	CCVCC + polysyllabic words	CCVCC + polysyllabic words
	CCVCC + polysyllabic words	CCVCC + digraphs	CCVCC + polysyllabic	CCVCC + polysyllabic	CCVCC + polysyllabic					

### Year 1 Books - Stage 4-8

<b>STAGE 4</b>	Monster Story CVC+	ff zz ss ll ck	nk	ch	v	ai	oi	ay	oy	a-e
<b>STAGE 5</b>	e-e	i-e	o-e	u-e (oo)	u-e (U)	ar	ee	ea (ee)	ea (e)	er
<b>STAGE 6</b>	ir	ur	oa	oo (tricky)	oo (oo)	oe	ou	ow (o)	ow (ow)	ue (oo)
<b>STAGE 7</b>	ue (U)	ew	ew	ie (I)	ie (E)	igh	or	ore	aw	au
<b>STAGE 8</b>	air	ear (long e-r)	ear (air)	are	y	ph	wh	e (CEW)	o (CEW)	Monster Story recap

### Year 2 Books - Stage 9-10

<b>STAGE 9</b>	dge	g	c	kn	gn	wr	le	il	el	al
<b>STAGE 10</b>	y	al (or)	o (U)	ey	w-a (o)	w-or (er)	w-ar (or)	s (zsh)	ti (sh)	i (CEW)

## Book Structure

The Monster Phonics characters and books are very popular in schools. The books are highly engaging. Each Reception book also has an optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to bring the story to life. The books gradually increase in length and complexity as the scheme progresses to match the reading level. This continues to support engagement and helps to captivate interest as children mature.

Keyword practice boxes at the start of each book give children an opportunity to practise decoding words from the story prior to reading it. This enables them to read the book with confidence. Stories include 'wow words' and centre around the popular monster characters. Each book has a set of questions to develop comprehension skills. They encourage discussions around inference, vocabulary, and language comprehension.

## Placement Procedure

Children should practise reading using books in which 90% of the words are read accurately and with fluency. This ensures that children practice the skills of reading with confidence. Our Placement Procedure is a simple assessment to match children's secure phonic knowledge to the correct level book.

1. Determine the furthest GPC in the programme at which the child's phonics knowledge for reading is secure by examining the results of the most recent Formative Reading Assessment and the Success Criteria from recent Lesson Plans.
2. Use the [Placement Chart](#) to match the most recently secured GPC to the appropriate decodable reading book.
3. Check that the child can read the phonics keywords and HFWs for that book.
4. If 90% or more words are read fluently and accurately, start the reading scheme at this point. If not, look further back in the Placement Chart. Find the point in the Placement Chart at which the child can read the phonics keywords and HFWs with 90% fluency and accuracy.

# Using the Decodable Books

We recommend that Monster Phonics Books are used in your normal guided reading sessions each week then sent home.

## Guided Reading

### Organisation and Resources

Use the results of the Placement Procedure to allocate children with a similar level of phonics knowledge to a guided reading group. Your guided reading groups may be uneven in size and can be updated throughout the year to reflect assessment as children progress at different rates. Guided Reading helps children to practice their reading at an appropriate level in a structured situation with support if required.

We recommend 3 timetabled sessions of guided reading each week. The same book is read in each of these sessions.

The phonics focus words and HFWs are located at the start of each book. Each book also includes comprehension questions. We recommend that you have grapheme flashcards for the Phonics Revisit and Preview section below. Have sticky notes available to record new or interesting vocabulary or words or GPCs where support was required to read.

Focus words

fat	fun	fin	off	huff	puff
get	bus	bucket	big	cod	kick

High-frequency words

the	is	oh	no	off
to	and	I	of	on

### Phonics Revisit and Preview

1. Use the grapheme flashcards to preview recently taught GPCs. Show the card and encourage children to say the sound. Now show the focus grapheme. The children say the sound. Make a note of the recognition and recall of GPCs.

The children read the phonics focus words that use this grapheme in the table at the start of the book. Read together and individually in different ways. For example, read the words in different directions or by reading similar words together, such as cake, take, rake. Make a note in the [Monster Phonics Guided Reading Record Sheet](#) of the fluency of reading of the phonics focus words. Can each child decode the phonics focus words?

Repeat this activity for the HFWs. Record any difficulties with fluency in reading.



2. Before reading the story, look through the book. Identify the main characters and the setting and talk about what the story might be about. Use this as an opportunity to highlight and discuss any unknown vocabulary.

## Reading

1. Model the reading of a short section of the story. Remind the children how to sound talk and blend sounds to read unknown words:

- See the word
- Say the sound of each grapheme
- Blend the sounds to read the word.

2. Each child has a copy of the book. Read the book as a group. This may take different forms, which may vary within a session or from session to session.

- All of the group read the book together, each child tracking with a finger
- Children read with their partner
- Individually where appropriate to ascertain decoding skills

Listen in as the children read and make notes on the Monster Phonics Guided Reading Record Sheet. Record:

- Ability to decode and blend
- CEW knowledge
- Fluency
- Expression and intonation
- Understanding of punctuation
- Understanding of language and context
- Participation
- Confidence

Monster Phonics Weekly Guided Reading Record Sheet		
<b>Notes</b>		
<ul style="list-style-type: none"><li>• Decode and blending skills</li><li>• HFW/CEW knowledge</li><li>• Fluency</li></ul>	<ul style="list-style-type: none"><li>• Expression and intonation</li><li>• Awareness of punctuation</li><li>• Understanding of language and context</li></ul>	<ul style="list-style-type: none"><li>• Participation</li><li>• Confidence</li></ul>
Group:	Date:	Title:
Key questions asked: (reference to A,B, C, D, E)	Names:	Comments and children's responses:

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## Comprehension

1. The group discuss and re-tell the story.
2. Read the comprehension questions to the group. In Year 1 and 2 books, comprehension questions appear at the end of the book. In Reception books, they appear at the start under 'Things to think about before reading the story'. Make a note of any significant comments on inference and understanding of the story and language on the record sheet.

## Questions

1. What did the monsters do in the snow?
2. What did *Miss Oh No* forget?
3. Why couldn't the monsters see *Bow*?
4. Why did *Bow* look sorrowful?



## Home Reading

At the end of the week, we recommend sending the book home for the children to further practise reading. As each child has already practiced the book in school, we recommend that they independently read the book to an adult at home, receiving support where necessary. The adult completes the Home Reading Diary.



In addition to the independent reading of decodable books, we suggest that children are given an additional non-decodable book, chosen from a range of other quality books to share at home. This can either be read to or with them. This is useful for extending vocabulary, topic knowledge and story structure. Providing as many reading opportunities as possible creates a love of reading for pleasure.

Parents and caregivers are invited to attend a live online Parent Phonics Session that is delivered to all of our schools. These sessions explain how children use phonics to read. Parents are able to ask experienced teachers questions about how to support their child with their reading.

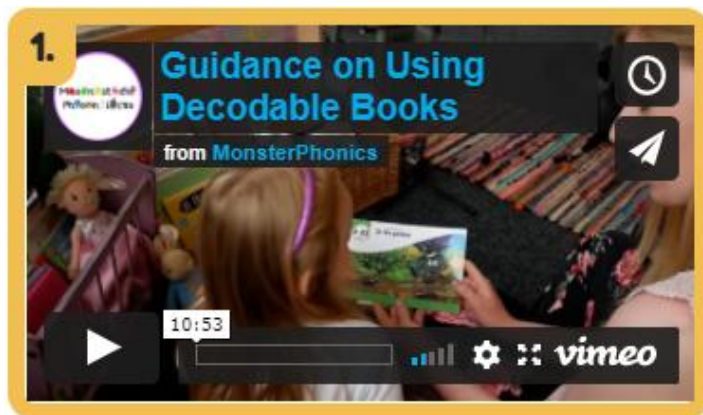
## Progress Checks

Repeat the placement procedure after the next formative reading assessment. Adjust the guided reading groups so that each group consists of children with similar secured phonics knowledge for reading.

If any of the children have not met the expected progress, allocate additional reading intervention.

1. Provide additional daily reading opportunities for further decoding practice.
2. Use the assessment to determine the knowledge and skills gaps to target. Intervention activities can be found in the Intervention Section.

For further guidance on using our decodable books, watch the following video:



# Appendix 1 – Monster Phonics Reading Scheme

## Placement Chart

Children should practise reading using books in which 90% of the words are read accurately and with fluency.

This ensures that children practice the skills of reading with confidence.

Our Placement Procedure is a simple assessment to match children's secure phonics knowledge to the correct level book.

1. Determine the furthest GPC in the programme at which the child's phonics knowledge for reading is secure by examining the results of the most recent Formative Reading Assessment and the Success Criteria from recent Lesson Plans.

2. Use the Placement Chart to match the most recently secured GPC to the appropriate decodable reading book.

3. Check that the child can read the phonics keywords and HFWs for that book.

4. 90% or more words are read fluently and accurately.

Yes – start the reading scheme at this point.

No – look further back in the Placement Chart. Find the point in the Placement Chart at which the child can read the phonics keywords and HFWs with 90% fluency and accuracy.

To determine the correct placement in the reading scheme, use the GPC in the programme at which the child's phonics knowledge for reading is secure. If 90% of the words in the list are read correctly and fluently, then this is a suitable point at which to start the scheme. If less than 90% are read fluently, then check the words at a lower level.

1. Phonics keywords – 90% correct

2. High-Frequency words – 90% correct

Stage - Book	Reading Book Band	Grapheme	New Title	Assess Phonics keywords	Assess HFWs
1-1	Pink	satp	Tap, tap	tap pat	
1-2	Pink	i	A pit	sit	

				sip pit pat tap tip	
1-3	Pink	n	A pin, a pan, a tin	nip sit nap pin pan pat tin tap	is in it a
1-4	Pink	m	A tin pan	man map mam pan tin tap sits sip	is it at a

1-5	Pink	d	Sip sap	dip dim din tap tips sip sap sad mat	it in and is a
1-6	Pink	g	In a pit	sag pit tag din gap nip nag sad dig	I in am it is a
1-7	Pink	o	Pop in a pot	not dog top	the is on

				pot pop gas dip tip pig dim did pan	go in and
1-8	Pink	c	The cod	cat cats cod can top nap tap nags sags nips tin got	to go the on in it is a

1-9	Pink	k ck	Pick a sack	<div>pick</div> <div>sack</div> <div>sock</div> <div>kicks</div> <div>kid</div> <div>cat</div> <div>top</div> <div>picks</div>	<div>the</div> <div>no</div> <div>on</div> <div>and</div> <div>it</div> <div>is</div> <div>in</div> <div>a</div>
1-10	Pink	e	Ten Cats	<div>ten</div> <div>pet</div> <div>pets</div> <div>get</div> <div>peg</div> <div>ticket</div> <div>pocket</div> <div>pen</div> <div>cat</div> <div>tap</div>	<div>the</div> <div>it</div> <div>is</div> <div>on</div> <div>go</div> <div>and</div> <div>in</div>
2-1	Pink	u	Ten ducks	<div>duck</div> <div>ducks</div> <div>tuck</div>	<div>the</div> <div>no</div> <div>go</div>



				sun ten picnic peck mat sad not get net	on in
2-2	Pink	r	The red rocket	run rocket red rug mug pip pet mud cups sunset din can	the is no go to into in it and a

2-3	Pink	h	I had a hat	hat had has hops hit hip sags rip pick back run rocket	the it is and oh i on it no
2-4	Pink	b	A bag on the bus	big bag back bad bus bed tap get hug	the is has no oh at had in on

				rabbit carrot gets	
2-5	Pink	f/ff	The cats and the cod	fat fun fin off huff puff get bus bucket big cod kick	the is oh no to and I of off on
2-6	Pink	l/l	Sell the tickets	hill yell tell bell sells laptop	the is has and to of

				lit lot begs tickets hot fun	it up he she
2-7	Pink	ss	The big mess	mess fuss boss hiss less pick cat lot bag bug bat fill	the is I oh and it in of no up
2-8	Red	j	Go for a jog	jacket jog jam	the is his

				jogs bag hits mess sad not upset back am	I has am on it he she oh no
2-9	Red	v	Visit to the vets	vet van visit vets pecks duck nips sip jam back dog ill	the is his of we and I it to you go my

2-10	Red	w	I will win!	<p>wig</p> <p>win</p> <p>wins</p> <p>will</p> <p>cobweb</p> <p>web</p> <p>velvet</p> <p>hat</p> <p>yes</p> <p>red</p> <p>bug</p>	<p>the</p> <p>is</p> <p>as</p> <p>I</p> <p>going</p> <p>it</p> <p>am</p> <p>to</p>
3-1	Red	x	Six cats and a box	<p>taxi</p> <p>exit</p> <p>six</p> <p>box</p> <p>fix</p> <p>visit</p> <p>cats</p> <p>back</p> <p>run</p> <p>sit</p>	<p>the</p> <p>get</p> <p>and</p> <p>to</p> <p>going</p> <p>is</p> <p>it</p> <p>up</p> <p>has</p> <p>she</p>

				hill will	
3-2	Red	y	Tess the dog	yell yes yum yap yet tell big fuss hugs let tell bags bad	the as of go no is has not and he she
3-3	Red	z/zz	Zigzag and zip	zigzag buzz zip zap mess yells	the was is she up they



				<p>spell</p> <p>dip</p> <p>hop</p> <p>hum</p>	<p>and</p> <p>it</p> <p>I</p> <p>go</p> <p>to</p> <p>has</p>
3-4	Red	qu	The ducks get wet	<p>quick</p> <p>quack</p> <p>liquid</p> <p>quit</p> <p>wet</p> <p>six</p> <p>ducks</p> <p>hops</p> <p>met</p> <p>gets</p>	<p>the</p> <p>is</p> <p>she</p> <p>in</p> <p>oh</p> <p>no</p>
3-5	Red	ch	Chill with Jazz	<p>chop</p> <p>chug</p> <p>check</p> <p>chat</p> <p>chips</p>	<p>the</p> <p>is</p> <p>it</p> <p>we</p> <p>has</p>

				chill such much chicken jazz less laptop	his no and me he
3-6	Red	sh	The fish and chip shop	fish cash bash rush shock shop man yells chips checks	the is has are she to too and oh no
3-7	Red	ng	Ding dong bell	long ring clang strong	the i is of

				ding dong swing bang flash ship must yells rock bell rush dock bash	oh no with this he will and to but
3-8	Red	th		this that thick thin with six rocket pocket	the is has her him up go no

				shed shock fun lots	oh they he she
3-9	Red	Consonant digraph revision ch sh ng	A cash ding dong	crash shock wish this bash chips long song ship cash ding sang fish check dong shell much	was is it on got had for went oh no to help he she they lot

				back	
3-10	Red	Consonant digraph revision ch sh ng	A shock on a path	long path them hush wing moth thick shed ring with thin chicken swing that much check hang this	they and go from be she to up no her he
3.1-1	Red	oo blue	Zip at the zoo	too zoo	for put

				boot hoof zoom cool food root moon rooftop	help went my got to can said the he up
3.1-2	Red	ar	At the park	bar car bark card cart hard jar park market farmyard	they had at from she and to off not was he

					in
3.1-3	Red	oo tricky	Into the Woods	look foot cook good book took wood wool hook hood	for her will went we they my from said was she cannot
3.2-4	Red	ow	Yowl down town	now down owl cow how bow pow! row	look then will went help you was let's



				town towel	had said of she that get
3.1-5	Red	ee	I can see you	see feel weep feet jeep seem meet week deep keep	they them me help them you to down have too from she all he
3.1-6	Red	ur	The cat that got hurt	fur	must

				burn burp curl hurt surf turn turnip	they jump went much my said let's this up see did
3.1-7	Red	ai	Going sailing	wait hail pain aim sail main tail rain bait	must go said them let's they now have took back

					are  we  went  this
3.1-8	Red	or	A kitten was born	for  fork  cord  cork  sort  born  worn  fort  torn  cornet	lots  her  but  took  got  that  too  been  things  was  said  she  had  lots
3.1-9	Red	oa	A load on the road	coat  load  goat	down  have  will

				loaf road soap oak toad foal	has back room how help ask said for she her some
3.1-10	Red	er	A monster dinner	hammer letter rocker ladder supper dinner boxer better summer banner	for you too this the they of come said was

					she soon
3.1-11	Red	igh	A good night	high sigh light might night sight fight tight tonight right	just have you was looking went down what next little fast now
3.1-12	Red	air	A trip to the fair	air fair hair lair pair	long went way down things going like by have

					they were up said my
3.1-13	Red	oi	A spoil spell	oil boil coin coil join soil toil quoit poison tin foil	will her the some they was have you help said little need looked my
3.1-14	Red	ear	A fix for ears	ear dear	her said

				fear hear gear near tear year rear beard	have were they went my see need to will cannot
3.1-15	Red	ure	The cat and the cure	sure lure assure insure pure cure secure manure mature	the is has no things will this of with you thank



					not
3.2-1	Yellow	CVCC	A wish at the camp	tent camp next pond bank lamp damp hump bump jump soft wind	are up will went this they off you not said was that then have
3.2-2	Yellow	CVCC	The best band	band sing next best fact sent	and much were help said had

				<p>jump</p> <p>lost</p> <p>text</p> <p>jump</p> <p>rock</p> <p>lump</p>	<p>some</p> <p>he</p> <p>are</p> <p>went</p> <p>was</p> <p>next</p> <p>they</p> <p>can</p>
3.2-3	Yellow	CCVC	The frog twin	<p>frog</p> <p>twin</p> <p>grab</p> <p>spot</p> <p>speck</p> <p>crab</p> <p>glad</p> <p>plan</p> <p>stop</p> <p>grass</p> <p>drop</p>	<p>that</p> <p>see</p> <p>will</p> <p>went</p> <p>when</p> <p>come</p> <p>meet</p> <p>you</p> <p>her</p> <p>said</p> <p>was</p> <p>better</p> <p>took</p>

					my
3.2-4	Yellow	CCVC	The sled on the hill	<p>plop</p> <p>glad</p> <p>slab</p> <p>slim</p> <p>spin</p> <p>slid</p> <p>slam</p> <p>bled</p> <p>from</p> <p>snug</p> <p>scab</p> <p>skin</p>	<p>no</p> <p>little</p> <p>back</p> <p>down</p> <p>from</p> <p>this</p> <p>yes</p> <p>her</p> <p>off</p> <p>have</p> <p>one</p> <p>top</p> <p>do</p> <p>too</p>
3.2-5	Yellow	CVCC + digraphs	Thank you monsters	<p>punch</p> <p>shelf</p> <p>bench</p> <p>sixth</p> <p>joint</p> <p>thank</p>	<p>for</p> <p>down</p> <p>will</p> <p>went</p> <p>this</p> <p>some</p>

				<p>chunk</p> <p>champ</p> <p>paint</p> <p>tenth</p> <p>roast</p> <p>toast</p>	<p>cook</p> <p>you</p> <p>off</p> <p>said</p> <p>was</p> <p>be</p> <p>then</p> <p>need</p>
3.2-6	Yellow	CCVC + digraphs	The thrill stars	<p>thrill</p> <p>star</p> <p>clown</p> <p>crowd</p> <p>frown</p> <p>crash</p> <p>smell</p> <p>train</p> <p>steep</p> <p>swing</p> <p>swoop</p> <p>spoil</p>	<p>now</p> <p>saw</p> <p>will</p> <p>went</p> <p>and</p> <p>away</p> <p>was</p> <p>to</p> <p>see</p> <p>said</p> <p>were</p> <p>then</p> <p>he</p>

					put
3.2-7	Yellow	CCVCC	A crisp day	crisp frost think twist stamp grasp stand grunt thank glint stamp	out down all think cannot day time there off said was that need house
3.2-8	Yellow	CCVCC	A jump in the truck	trunk crept blast crisps drift drink	are here house there look like

				blink stunt plump blink twist blank	they day away all let's your one when
3.2-9	Yellow	CVC+ Polysyllabic	The helper	helper lunchbox handstand picnic windmill sandwich visit champion sandpit holland canal fantastic	help saw down that this some made came for called were are like

					they
3.2-10	Yellow	CVC+ Polysyllabic	The giftbox	pondweed shelving plastic classroom giftbox helpdesk children sandpit chimpanzees presents	some went see jump like said here play off asked they you have and
3.2-11	Yellow	CCVCC + digraphs	A spring day	trench drench shrunk <u>spring</u> <u>splash</u> <u>string</u>	down her day saw from good

				<u>strong</u> <u>scrunch</u> <u>street</u>	by have came called look you cannot was
3.2-12	Yellow	CCVCC + digraphs	The day she shrunk	shrink grasp crunch speech snack thing scrap crept black	have her little took was old you made need all now see that



					down
13	Yellow	CCVCC + Polysyllabic	Help for a drifting ship	crashing drifted trapped blasting flashed blinked stamped standing grasping	cam little time need some away old from off look was our next back
14	Yellow	CCVCC + Polysyllabic	Stranded on Big Ben	printed twisted grasping flapping blasted blasting	their my saw out with seen

				<u>stranded</u>	time you house look going see onto help
15	Yellow	CCVCC + Polysyllabic	An old mat	spotted landed swimming fond dust sniff fresh plan tracking sand green grass	been took off very their what old seen out little away across were

					about
--	--	--	--	--	-------

Stage -Book	Readin g Book Band	Graphe me	New Title	Assess Phonics Keywords	Assess HFWs
4-1	Yellow	CVC + Review	The monster bash	lift  jump  thrill  glad  hand  pink  help  crisps  flash  flap  pick  grass  drink  ring  bring  drum  trash  blast	they  look  she  he  be  their  to  house  going  with  are  out  down  her  his

				hang bump	
4-2	Yellow	ff ll ss zz ck	The spell	track back black click quick well bell fell pull yell fizz whizz buzz across huff off kiss	they make he me she said time went play and was were the as saw day
4-3	Yellow	nk	A trip in the sink	sink wink	they she

				blink think drink shrink chunk plank honk blank thank shrunk blanket twinkle pink bunk shrank	me he to across their this play are was were looked as of some
4-4	Yellow	tch	A dog in a ditch	fetch catch itch patch pitch ditch	no you time have let's best

				match kitchen witch hutch stitch sketch crutch watch stretch scratch	next our from now little with was your said saw
4-5	Yellow	ve	The monsters give a house	have live give above love move prove	can went came with you make they house said little was

					next  some  here  asked  made
4-6	Blue	ai	Stuck in the rain	rain  train  pain  brain  snail  sail  nail  paint  wait  against  email  painted  paid  afraid  rail	this  and  have  when  came  they  we  she  down  out  my  one  his  time  are

					all
4-7	Blue	oi	Tricky Witch boils a spell	oil  boil  soil  coil  foil  coin  join  point  toilet  noise  poison	make  said  was  little  going  way  want  some  you  of  to  do  now  your  what  out
4-8	Blue	ay	Angry Red A is going on holiday	day  play  played  stay	they  made  he  she



				say spray Sunday Monday Friday crayon delay Thursday pay tray	me go so going to was said asked pleased with went live
4-9	Blue	oy	The annoying troll	boy toy joy enjoy enjoyed annoy annoying annoyed joyful	play day came he were one his her when

				destroy destroyed royal	school into time i'm out down my
4-10	Blue	a-e	Angry Red A makes a plan	ate made plane date bake shame date make lane mate blaze wave late cake	they down looked then play with called this day away saw old do said

				came shade lake gave rake take game shape shake save	there some
5-1	Green	e-e	Theme day at monster school	compete competed concrete completed complete theme scene these extreme Japanese	school wanted looked been today were looking will made was out

					for  make  all  our  your
5-2	Green	i-e	Hide and seek	like  five  shine  while  slide  bike  side  time  invite  white  smile  hide  alive  mile  inside	I'm  house  looked  their  going  were  look  then  they  was  saw  called  play  his  went  there

5-3	Green	o-e	A trick on the homes	home poke whole those pole stole rode phone note drove joke hole rose spoke wrote	white they looked all could their there will house see saw across now one were down
5-4	Green	u-e	Zoo rules	rule rude pollute June prune	need called where our very

				parachute flute include	here some must being look could after people across animals make were friends how
5-5	Green	u-e	Cute cats	tube huge use cute used confuse cube	take how wanted one play down where

				amuse	have  came  with  little  could  my  them  come  out  need  things  some  live
5-6	Green	ar	A trip to the market	hard  market  scarf  bark  harp  car  far  arm	wanted  their  with  took  little  so  things  look

				charming harm card party start charm smart jar park star march dark	they out please said looked keep down have
5-7	Green	ee	The Frog Queen	need feel sweets queen meet been weeping greet feed	being school make here very you time little these



				<p>seem</p> <p>week</p> <p>sleep</p> <p>green</p> <p>teeth</p> <p>sheep</p> <p>feet</p> <p>street</p> <p>speech</p> <p>cheese</p> <p>sweep</p>	<p>do</p> <p>my</p> <p>could</p> <p>people</p> <p>have</p> <p>some</p> <p>cannot</p> <p>out</p> <p>your</p> <p>took</p> <p>friend</p>
5-8	Green	ea	Beach treat	<p>seat</p> <p>dream</p> <p>tea</p> <p>seal</p> <p>scream</p> <p>leap</p> <p>teach</p> <p>treat</p> <p>eat</p> <p>pea</p>	<p>her</p> <p>going</p> <p>good</p> <p>about</p> <p>please</p> <p>was</p> <p>little</p> <p>this</p> <p>today</p> <p>so</p>

				squeal real meal peach team beak steal cream sea read beast seagull	said when for they were what until day called loved down
5-9	Green	ea	Little Ghost has a bad head	head sweat bread dreamt wealth instead thread spread leapt	looked came little your no very their oh so

				feather sweater heaven dread read breakfast health bedspread	by some friend out time loved home about my were old
5-10	Green	er	A better job for a monster	better minister dinner singer quicker driver monster faster number alert	said please could each by people about fast like what

				painter thinker letter faster her advert herd perhaps tiger paper super speaker	out want be called our very being good think start
6-1	Orange	ir	The third witch	first squirm whirl stir third skirt twirl shirt girl	said old their good lake your were here people

				swirl thirteen squirt thirst birthday birth	one little will be called asked them
6-2	Orange	ur	Bursting to go camping	burst fur burn return curled hurt church burnt purple Saturday turn curl turned surf	day sleep their took they time were some three so little called need down

				turning purr curve Thursday turnip	asked  morning
6-3	Orange	oa	A coach to the ball	goat  soap  load  loan  oats  road  boat  toast  cloak  croak  toad  float  groan  moaned  floating  moan	no  have  there  look  me  went  were  some  down  bring  all  called  could  had  house  friends

				boast oak roam groaned	
6-4	Orange	oo	The monsters play football	hook cook flood wooden took shook good hooked book stood hood looked look wood flooded hooray	today there looked needed across were some each much started called pulled morning away play
6-5	Orange	oo	At the zoo	too	animal

				boom zoom gloom cool zoo kangaroo food broom baboon goo room boots tooth mood soon shampoo roof	no could looked away down house some make want there called sleep morning were something
6-6	Orange	oe	The monster heros	toe goes tomatoes toes	play now could looked



				<div>dominoes</div> <div>volcanoes</div> <div>superheroes</div> <div>echoes</div> <div>heroes</div> <div>potatoes</div>	<div>soon</div> <div>eat</div> <div>started</div> <div>something</div> <div>children</div> <div>each</div> <div>there</div> <div>where</div> <div>people</div> <div>ready</div> <div>were</div> <div>about</div>
6-7	Orange	ou	Smoke on the mountain	<div>our</div> <div>about</div> <div>out</div> <div>found</div> <div>hour</div> <div>without</div> <div>shout</div> <div>outside</div> <div>cloud</div>	<div>from</div> <div>I'm</div> <div>three</div> <div>took</div> <div>each</div> <div>need</div> <div>friend</div> <div>little</div> <div>come</div>

				ground house surround south round loud loudest mouse thousand mountain proud fountain around	thing would making once very by never
6-8	Orange	ow	Lost in the snow	low snow yellow shadow mow bellow window fellow	fast called saw just where making made seen

				glow bowl throw snowflake pillowcase tomorrow slow pillow blowing own	little found wanted something white very could move
6-9	Orange	ow	Brown Cow gets stuck	now cow town gown allow crowd how wow frown crown owl	could their help your pulled needed friend wanted something thing would

				powder  pow  bow  clown  down  growl  power  row  ow  brown  flower  howl  shower	once
6-10	Orange	ue	Looking for clues	blue  glue  true  clue  glues  glued	I'm  where  something  took  found  what  when  across

					together friend thing very could people know going called around loved seen
7-1	Orange	ue	U-Hoo to the rescue	argue tissue queue rescue statue pursue Tuesday issue rescued	time yesterday sometimes one home please today down across

					<div>very</div> <div>people</div> <div>himself</div> <div>called</div> <div>three</div> <div>would</div> <div>school</div>
7-2	Orange	ew	The crown jewels go missing	<div>blew</div> <div>drew</div> <div>threw</div> <div>chew</div> <div>crew</div> <div>screw</div> <div>grew</div> <div>flew</div> <div>unscrew</div>	<div>pleased</div> <div>garden</div> <div>next</div> <div>been</div> <div>meet</div> <div>by</div> <div>those</div> <div>around</div> <div>good</div> <div>very</div> <div>across</div> <div>tomorrow</div> <div>again</div> <div>shouted</div>

					one read
7-3	Orange	ew	The new drumkit	new  dew  newspaper  knew  nephew  phew  few	inside  morning  something  feet  need  play  first  today  across  very  would  made  called  come  one  time
7-4	Orange	ie	The monster that spied	lie  fries  tries	jump  where  seen

				denies tried dies dried replies spied cried pie spies denies replied dried tie untie untie untied fried	some very now down food people friends little cannot over made each school coming I'm with first
7-5	Orange	ie	The field trip	field brief achieve shield	old asked himself some



				chief grief shriek relief cookie thief belief believe relieved handkerchief	one their never today people told where very were while each school over something found gave
7-6	Orange	igh	The night flight	night bright higher sight sigh	too little dark some now

				light flight might fright frightening tight tonight knight delight lighthouse fight twilight frightened midnight lightning	their all back out away where very were across shouted took each called cannot read
7-7	Orange	or	The storm	or storm horn porch fork for	some where window would night after

				torch port horse forgot sort torn sport record corner short worn cord doctor morning	house close out without little one some been watched each would around pulled down
7-8	Orange	ore	The list of chores	more score adore tore snore before store	gone came each feet very now know

				wore chore shore seashore sore bore ignore bored	better first could little cross smallest around love fell I'm with some have
7-9	Orange	aw	Relaxing on the lawn	law caw draw dawn paw straw gnaw yawn	gone time loved these down now green plants

				lawn saw crawl creepy-crawly sea-saw awesome strawberry strawberries	right came little bird wanted please better where making garden needed animal
7-10	Orange	au	Astronauts in time	autumn restaurant automatic August Paul author haunt launch dinosaur	one time never these three now what today no-one

				haunted taught caught naughty daughter	ever little about jumped again after no-one cold out book like
8-1	Turquoise	air	The fairytale wedding	air pair unfair stair fairy hair chair funfair upstairs fairies	friend came read new now asked look miss please over

				hairy fair airport staircase fairyland hairier hairbrush repair downstairs millionaire	bird day take must again ever need very old little
8-2	Turquoise	ear	A horrid monster appears	ear tear gear hearing hear dear rear fearing near year fear	one jumped somewhere might being kind going oh pleased over best

				beard appear disappear earring nearly	know one called someone plant about summer time right very
8-3	Turquoise	ear	Not afraid of bear	bear wear pear tear swear wearing	want need all outside each their before very little inside could



					now  called  asked  played  about  time  night  need  might
8-4	Turquoise	are	Bossy Witch comes to scare	care  square  dare  rarest  share  spare  rare  sharing  scare  glare  stare  stared	your  round  some  want  have  one  about  shouted  would  where  could  going

				<div>careful</div> <div>carefully</div> <div>prepare</div> <div>scarecrow</div>	<div>asked</div> <div>so</div> <div>better</div> <div>much</div> <div>food</div> <div>when</div> <div>say</div> <div>friend</div>
8-5	Turquoise	y	Green Froggy and the seven dwarfs	<div>windy</div> <div>happily</div> <div>sorry</div> <div>messy</div> <div>tiny</div> <div>mummy</div> <div>rainy</div> <div>twenty</div> <div>grumpy</div> <div>tidy</div> <div>hungry</div> <div>daddy</div> <div>family</div>	<div>long</div> <div>grass</div> <div>been</div> <div>home</div> <div>inside</div> <div>I'm</div> <div>along</div> <div>down</div> <div>some</div> <div>came</div> <div>coming</div> <div>way</div> <div>which</div>

				very yummy grumpily thirsty story funny silly happy tasty lovely lady	soon better old food when across after
8-6	Turquoise	ph	The photographer	photo elephant dolphin trophy phone photograph autograph photographer nephew pew	even so anymore again tree could like want every very

				alphabet	would  everyone  took  take  gave  came
8-7	Turquoise	wh	Where are you?	when  where  what  whoosh  whale  while  whisper  whimper  whistle  wheel  whirl  whip  white  whoopee  whizz	came  first  shouted  loved  herself  themselves  room  pulled  around  air  would  jumped  next  asked  found

				<div>everywhere</div> <div>anywhere</div> <div>somewhere</div> <div>nowhere</div> <div>whisk</div>	<div>new</div>
8-8	Turquoise	e	Secret beneath the sea	<div>be</div> <div>he</div> <div>we</div> <div>she</div> <div>me</div> <div>begin</div> <div>began</div> <div>before</div> <div>beneath</div> <div>below</div> <div>even</div> <div>maybe</div> <div>because</div> <div>neon</div> <div>lever</div> <div>secret</div>	<div>your</div> <div>could</div> <div>cried</div> <div>everyone</div> <div>there</div> <div>away</div> <div>inside</div> <div>about</div> <div>started</div> <div>from</div> <div>don't</div> <div>think</div> <div>wanted</div> <div>all</div> <div>near</div> <div>sea</div>

				details email being became	water close made suddenly
8-9	Turquoise	o	Meet Polo	total so hello open both flamingo volcano tomato potato don't going only piano over won't	week those flower back three could long time very turned started window more make about ever

8-10	Turquoise	Revision	A monster Christmas Eve	field  way  lights  sound  torch  threw  handkerchief  bellow  asleep  downstairs  hole  sneeze  tea  pie  loudest  dark  curled  cave  around  tree	their  must  little  more  here  around  book  must  please  better  herself  about  coming  over  again  under  giving  like  looked  just

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Stage -Book	Reading Book Band	Graphem e	New Title	Assess Phonics keywords	Assess HFWs
9-1	Purple	dge	Lost in the woods	edge  badger  badge  hedge  budge  bridge  lodge  porridge  trudged  fudge  fridge  smudge	their  shouted  gave  because  anyone  needed  little  food  really  three  over  right  didn't  door  home  pretty  took



					<p>couldn't</p> <p>found</p>
9-2	Purple	g	The magical stranger	<p>huge</p> <p>engine</p> <p>dangerous</p> <p>gentle</p> <p>stage</p> <p>gem</p> <p>large</p> <p>carriage</p> <p>stranger</p> <p>bulge</p> <p>cage</p> <p>danger</p> <p>magic</p> <p>village</p> <p>giant</p> <p>outrage</p> <p>charge</p> <p>imagine</p> <p>magical</p>	<p>don't</p> <p>everyone</p> <p>only</p> <p>morning</p> <p>could</p> <p>any</p> <p>looked</p> <p>shouted</p> <p>would</p> <p>please</p> <p>never</p> <p>about</p> <p>something</p> <p>because</p> <p>near</p> <p>head</p> <p>inside</p> <p>very</p> <p>do</p>

				<p>strange</p> <p>giraffe</p> <p>ginger</p> <p>cabbage</p> <p>imagination</p>	over
9-3	Purple	c	The sad Prince and Princess	<p>prince</p> <p>princess</p> <p>voice</p> <p>decide</p> <p>lettuce</p> <p>ice-cream</p> <p>palace</p> <p>slice</p> <p>decided</p> <p>police</p> <p>space</p> <p>nice</p> <p>necklace</p> <p>performance</p> <p>place</p> <p>notice</p>	<p>took</p> <p>different</p> <p>began</p> <p>before</p> <p>could</p> <p>didn't</p> <p>cried</p> <p>shouted</p> <p>would</p> <p>we're</p> <p>how</p> <p>sound</p> <p>many</p> <p>hard</p> <p>only</p> <p>sound</p>

				dance fancy race face	asked great going seemed
9-4	Purple	kn	Tricky Witch has a horrid day	knock knife knees knowing knot knit knives knocked doorknob knitting knew knuckles kneeling knight know known knob	took different began didn't could cried we're how would very place shouted many hard inside move asked

				knickers	every away
9-5	Purple	gn	Gnomes underground	gnat gnaw gnawed gnawing sign gnu gnome gnats gnarl design gnash gnashed gnashing gnarled designed	through our might find animals being anyone started would trees found head something even maybe out outside room better

					school
9-6	Purple	wr	Tricky Witch wrecks her wrist	wrong wreck wriggling wrung write wrinkly wrist written wrote wring wrapped wrap wrecked wrecked	high could poor something magic kind cry more became three stay should through new please come find couldn't people soon

9-7	Purple	le	Castle rescue	middle terrible baffle jungle wobble table incredible castle obstacle giggle little turtle battle miserable cuddle bottle uncle scramble tangle	thought asked started over tried been island become nobody read window where water because prove could through climbed shouted outside
9-8	Purple	il	Fossils on the beach	pencil	morning

				pupil peril April gerbil evil nostril tranquil utensil stencil lentil fossil	yourselves thought climb most behind another would suddenly high time please very sorry air might magic instead find any
9-9	Purple	el	The little witches	metal petal	written suddenly

				capital medal total totally natural naturally dental practical hospital local	many better could anything other thing would these grow old little cried know gave find smiling called down
9-10	Purple	al	The magical metal cauldron	channel	now



				tunnel	great
				towel	each
				level	we'll
				jewel	garden
				camel	started
				trowel	house
				vessel	more
				marvel	can't
				model	through
				squirrel	break
				swivel	different
				tinsel	time
				shovel	new
				weasel	boat
				snivel	home
					three
					without
					love
					magic
10-1	Gold	y	A cry from the woods	fly	soon
				July	through

				flying spy multiply cry my sky fry identify dry by shy deny apply reply why try lying magnify	any came again need knew stopped wild head now around took find could sound might right thought loud
10-2	Gold	al	A football cup	all talk fall	magic please great

				<p>talked</p> <p>ball</p> <p>hall</p> <p>tall</p> <p>calling</p> <p>call</p> <p>wall</p> <p>called</p> <p>beanstalk</p> <p>walk</p> <p>falling</p> <p>walked</p> <p>football</p>	<p>already</p> <p>first</p> <p>everybody</p> <p>water</p> <p>could</p> <p>break</p> <p>three</p> <p>almost</p> <p>friend</p> <p>magic</p> <p>again</p> <p>over</p> <p>town</p> <p>everyone</p> <p>out</p> <p>down</p> <p>time</p>
10-3	Gold	o (u)	Uncle wonder	<p>other</p> <p>done</p> <p>some</p> <p>honey</p>	<p>when</p> <p>very</p> <p>made</p> <p>bright</p>

				money	came
				cover	door
				worry	ever
				brother	snow
				wonder	never
				come	what
				shovel	before
				monkey	first
				discover	new
				won	turned
				mother	home
				son	asleep
				above	many
				onion	fly
				month	often
				sponge	over
				shove	
				nothing	
				Monday	
				dove	
				colour	

				oven	
10-4	Gold	ey	Harvey goes missing	monkey	friend
				chimney	anyone
				jockey	something
				keyboard	different
				donkey	their
				honey	kind
				trolley	wanted
				key	down
				money	very
				pulley	find
				valley	before
				turkey	off
				alley	where
					some
					house
					ever
					fast
					never
					could
					jumped

10-5	Gold	w-a	The witch factor	wander was wand swan watch what wasp watching squash want swap watched wash wanted  swapped	laughed jumped always really inside everyone could many people new came down rabbit magic never now showing their head three
10-6	Gold	w-or	The magic words	work	kind

				worth	began
				world	going
				word	floor
				worm	great
				worth	under
				worked	door
				worse	around
					could
					another
					magic
					gone
					each
					laugh
					first
					different
					their
					suddenly
					pretty
					asked
10-7	Gold	w-ar	Miss Oh No and the magic wardrobe	warn	once
				warned	old

				warning swarm award reward war wart wardrobe warp dwarf dwarves	thought about just began watched right small smaller suddenly again love please wish more flying room danced
10-8	Gold	s (zsh)	Treasure Island	usual  unusual	time found each find



				unusually  casually pleasure  treasure  measure  leisure vision television division supervision explosion decision Asia	come  only  magic away cried little came sea busy how very under should night home by
10-9	Gold	ti	Potion for a taxi	potion  motion condition station	don't  stopped  all important

				mention commotion information instructions directions section cooperation nation invitation imagination position caption mention patience patient impatient	need more magic friends miss started here usually can't shouted tried cloud could night air two
10-10	Gold	i	Wild explorers	lion tiger Friday diary	sight across time can't

				Viking	instead
				wild	really
				child	take
				mild	friend
				blind	anything
				island	started
				kind	river
				find	people
				mind	over
				wind	thought
				behind	don't
				kind	why
				find	would
				mind	fly
				wind	voice
				behind	ride

## Appendix 2– Decodable Book Progression and Alignment to the Scheme

Stage -Book	Reading Book Band	Grapheme	New Title	Book phonics keywords	Book HFWs	Monster Phonics Programme HFWs
1-1	Pink	satp	Tap, tap	tap pat		<b>Reception HFW</b> a at as  <b>Reception HFW</b> in is it I an
1-2	Pink	i	A pit	sit sip pit pat tap tip		
1-3	Pink	n	A pin, a pan, a tin	nip sit nap pin pan pat tin tap	is in it a	
1-4	Pink	m	A tin pan	man map mam pan tin tap sits sip	is it at a	<b>Reception HFW</b> and am dad
1-5	Pink	d	Sip sap	dip dim din tap tips sip sap sad mat	it in and is a	
1-6	Pink	g	In a pit	sag pit tag din gap nip nag	I in am it is a	

				sad dig		
1-7	Pink	o	Pop in a pot	not dog top pot pop gas dip tip pig dim did pan	the is on go in and	<b>Reception HFW</b> to into no go the
1-8	Pink	c	The cod	cat cats cod can top nap tap nags sags nips tin got	to go the on in it is a	
1-9	Pink	k ck	Pick a sack	pick sack sock kicks kid cat top picks	the no on and it is in a	<b>Reception HFW</b> get can got on dog not cat
1-10	Pink	e	Ten Cats	ten pet pets get peg ticket pocket pen cat tap	the it is on go and in	
2-1	Pink	u	No change	duck ducks tuck sun ten picnic peck mat	the no go on in	

				sad not get net		
2-2	Pink	r	The red rocket	run rocket red rug mug pip pet mud cups sunset din can	the is no go to into in it and a	
2-3	Pink	h	I had a hat	hat had has hops hit hip sags rip pick back run rocket	the it is and oh i on it no	<b>Reception HFW</b> up mum put had him his oh
2-4	Pink	b	A bag on the bus	big bag back bad bus bed tap get hug rabbit carrot gets	the is has no oh at had in on	
2-5	Pink	f/ff	The cats and the cod	fat fun fin off huff puff get bus bucket big cod kick	the is oh no to and I of off on	<b>Reception HFW</b> he she me we be of

2-6	Pink	I/ll	Sell the tickets	hill yell tell bell sells laptop lit lot begs tickets hot fun	the is has and to of it up he she	
2-7	Pink	ss	The big mess	mess fuss boss hiss less pick cat lot bag bug bat fill	the is I oh and it in of no up	
2-8	Red	j	Go for a jog	jacket jog jam jogs bag hits mess sad not upset back am	the is his I has am on it he she oh no	<b>Reception HFW</b>  if off you my they for
2-9	Red	v	Visit to the vets	vet van visit vets pecks duck nips sip jam back dog ill	the is his of we and I it to you go my	
2-10	Red	w	I will win!	wig win wins will	the is as I	

				cobweb web velvet hat yes red bug	going it am to	
3-1	Red	x		taxi exit six box fix visit cats back run sit hill will	the get and to going is it up has she	
3-2	Red	y	Tess the dog	yell yes yum yap yet tell big fuss hugs let tell bags bad	the as of go no is has not and he she	<b>Reception HFW</b> was will all went from help
3-3	Red	z/zz	Zigzag and zip	zigzag buzz zip zap mess yells spell dip hop hum	the was is she up they and it I go to has	
3-4	Red	qu	The ducks get wet	quick quack liquid quit wet six ducks hops	the is she in oh no	



				met gets		<b>Reception HFW</b> too her with are
3-5	Red	ch	Chill with Jazz	chop chug check chat chips chill such much chicken jazz less laptop	the is it we has his no and me he	
3-6	Red	sh	The fish and chip shop	fish cash bash rush shock shop man yells chips checks	the is has are she to too and oh no	
3-7	Red	ng	Ding dong bell	long ring clang strong ding dong swing bang flash ship must yells rock bell rush dock bash	the i is of oh no with this he will and to but	
3-8	Red	th		this that thick thin with six rocket pocket shed shock fun	the is has her him up go no oh they he	

				lots	she	
3-9	Red	A cash ding dong	Consonant digraph revision ch sh ng th	crash shock wish this bash chips long song ship cash ding sang fish check dong shell much back	was is it on got had for went oh no to help he she they lot	
3-10	Red	A shock on the path	Consonant digraph revision ch sh ng th	long path them hush wing moth thick shed ring with thin chicken swing that much check hang this	they and go from be she to up no her he	
3.1 vowel digraphs						
3.1-1	Red	oo blue	Zip at the zoo	too zoo boot hoof zoom cool food root moon rooftop	for put help went my got to can said the he up	<b>Reception HFW</b>  then them that this said
3.1-2	Red	ar	At the park	bar car	they had	

				bark card cart hard jar park market farmyard	at from she and to off not was he in	
3.1-3	Red	oo tricky	Into the Woods	look foot cook good book took wood wool hook hood	for her will went we they my from said was she cannot	<b>Reception HFW</b> look now down
3.2-4	Red	ow	Yowl down town	now down owl cow how bow pow! row town towel	look then will went help you was let's had said of she that get	
3.1-5	Red	ee	I can see you	see feel weep feet jeep seem meet week deep keep	they them me help them you to down have too from she all he	<b>Reception HFW</b> see going just have
3.1-6	Red	ur	The cat that got hurt	fur burn	must they	

				burp curl hurt surf turn turnip	jump went much my said let's this up see did	
3.1-7	Red	ai	Going sailing	wait hail pain aim sail main tail rain bait	must go said them let's they now have took back are we went this	<b>Reception HFW</b> it's do so
3.1-8	Red	or	A kitten was born	for fork cord cork sort born worn fort torn cornet	lots her but took got that too been things was said she had lots	
3.1-9	Red	oa	A load on the road	coat load goat loaf road soap oak toad foal	down have will has back room how help ask said for she her some	<b>Reception HFW</b> come some were one

3.1-10	Red	er	A monster dinner	hammer letter rocker ladder supper dinner boxer better summer banner	for you too this the they of come said was she soon	
3.1-11	Red	igh	A good night	high sigh light might night sight fight tight tonight right	just have you was looking went down what next little fast now	<b>Reception HFW</b> like when little what
3.1-12	Red	air	A trip to the fair	air fair hair lair pair	long went way down things going like by have they were up said my	
3.1-13	Red	oi	A spoil spell	oil boil coin coil join soil toil quoit poison tinfoil	will her the some they was have you help said little need looked my	<b>100 HFWs</b> day away play children

3.1-14	Red	ear	A fix for ears	ear dear fear hear gear near tear year rear beard	her said have were they went my see need to will cannot	
3.1-15	Red	ure	The cat and the cure	sure lure assure insure pure cure secure manure mature	the is has no things will this of with you thank not	
3.2 CVC+						
3.2-1	Yellow	CVCC	A wish at the camp	tent camp next pond bank lamp damp hump bump jump soft wind	are up will went this they off you not said was that then have	Revision
3.2-2	Yellow	CVCC	The best band	band sing next best fact sent jump lost text jump rock lump	and much were help said had some he are went was next they	

					can	
3.2-3	Yellow	CCVC	The frog twin	frog twin grab spot speck crab glad plan stop grass drop	that see will went when come meet you her said was better took my	
3.2-4	Yellow	CCVC	The sled on the hill	plop glad sla slim spin slid slam bled from snug scab skin	no little back down from this yes her off have one top do too	
3.2-5	Yellow	CVCC + digraphs	Thank you monsters	punch shelf bench sixth joint thank chunk champ paint tenth roast toast	for down will went this some cook you off said was be then need	your here saw
3.2-6	Yellow	CCVC + digraphs	The thrill stars	thrill star clown crowd frown crash smell train steep	now saw will went and away was to see	time my

				swing swoop spoil	said were then he put	
3.2-7	Yellow	CCVCC	A crisp day	crisp frost think twist stamp grasp stand grunt thank glint stamp	out down all think cannot day time there off said was that need house	out house about
3.2-8	Yellow	CCVCC	A jump in the truck	trunk crept blast crisps drift drink blink stunt plump blink twist blank	are here house there look like they day away all let's your one when	made make came
3.2-9	Yellow	CVC+ Polysylla bic	The helper	helper lunchbox handstand picnic windmill sandwich visit champion sandpit holland canal fantastic	help saw down that this some made came for called were are like they	I'm very old
3.2-10	Yellow	CVC+ Polysylla bic	The giftbox	pondweed shelving plastic classroom giftbox	some went see jump like	called asked looked



				helpdesk children sandpit chimpanzees presents	said here play off asked they you have and	
3.2-11	Yellow	CCVCC + digraphs	A spring day	trench drench shrunk <u>s</u> pring <u>s</u> plash <u>s</u> tring <u>s</u> trong <u>s</u> crunch <u>s</u> treet	down her day saw from good by have came called look you cannot was	their our
3.2-12	Yellow	CCVCC + digraphs	The day she shrunk	shrink grasp crunch speech snack thing scrap crept black	have her little took was old you made need all now see that down	Mr Mrs
13	Yellow	CCVCC + Polysyllabic	Help for a drifting ship	crashing drifted trapped blasting flashed blinked stamped standing grasping	cam little time need some away old from off look was our next back	people could

14	Yellow	CCVCC + Polysylla bic	Stranded on Big Ben	printed twisted grasping flapping blasted blasting <u>stranded</u>	their my saw out with seen time you house look going see onto help	Revision
15	Yellow	CCVCC + Polysylla bic	An old mat	spotted landed swimming fond dust sniff fresh plan tracking sand green grass	been took off very their what old seen out little away across were about	

YEAR 1 PROGRAMME-BOOK WORD MAP

Stage-Book	Reading Book Band	Grapheme	New Title	Book phonics keywords	Book HFWs	Programme HFWs
4-1	Yellow	CVC + Review	The monster bash	lift jump thrill glad hand pink help crisps flash flap pick grass drink ring bring drum trash blast hang bump	they look she he be their to house going with are out down her his	Revision
4-2	Yellow	ff ll ss zz ck	The spell	track back black click quick well bell fell pull yell fizz whizz buzz across huff off kiss	they make he me she said time went play and was were the as saw day  Wow sudden	<b>Year 1 CEWs</b> be (being) he me she no go so
4-3	Yellow	nk	A trip in the sink	sink wink blink think drink shrink chunk plank	they she me he to across their this	<b>Year 1 CEWs</b> to do today I by my

				honk blank thank shrunk blanket twinkle pink bunk shrank	play are was were looked as of some	
4-4	Yellow	tch	A dog in a ditch	fetch catch itch patch pitch ditch match kitchen witch hutch stitch sketch crutch watch stretch scratch	no you time have let's best next our from now little with was your said saw	<b>Year 1 CEWs</b> love some come
4-5	Yellow	ve	The monsters give a house	have live give above love move prove	can went came with you make they house said little was next some here asked made	<b>Year 1 CEWs</b> was is his has
4-6	Blue	ai	Stuck in the rain	rain train pain brain snail sail nail paint wait against	this and have when came they we she down out	<b>Year 1 CEWs</b> one once friend your

				email painted paid afraid rail	my one his time are all  wow sudden fantastic zoomed	
4-7	Blue	oi	Tricky Witch boils a spell	oil boil soil coil foil coin join point toilet noise poison	make said was little going way want some you of to do now your what out  Wow Splendid sudden	<b>Year 1 CEWs</b> the said of
4-8	Blue	ay	Angry Red A is going on holiday	day play played stay say spray Sunday Monday Friday crayon delay Thursday pay tray	they made he she me go so going to was said asked pleased with went live	<b>Year 1 CEWs</b> here there
4-9	Blue	oy	The annoying troll	boy toy joy enjoy enjoyed	play day came he were	<b>Year 1 CEWs</b> school you where were

				annoy annoying annoyed joyful destroy destroyed royal	one his her when school into time i'm out down my  wow horrid	they says are
4-10	Blue	a-e	Angry Red A makes a plan	ate made plane date bake shame date make lane mate blaze wave late cake came shade lake gave rake take game shape shake save	they down looked then play with called this day away saw old do said there some  Wow amazing splendid zoomed	<b>First 100 HFW Recap</b> house our ask put push pull full
5-1	Green	e-e	Theme day at monster school	compete competed concrete completed complete theme scene these extreme Japanese	school wanted looked been today were looking will made was out for make all	<b>First 100 HFW Recap</b> from help back will animal

					our your  Wow stunning thrilled	
5-2	Green	i-e	Hide and seek	like five shine while slide bike side time invite white smile hide alive mile inside	I'm house looked their going were look then they was saw called play his went there  Wow amazing fantastic zoomed	<b>First 100 HFW Recap</b> this that then them with
5-3	Green	o-e	A trick on the homes	home poke whole those pole stole rode phone note drove joke hole rose spoke wrote	white they looked all could their there will house see saw across now one were down  Wow sudden fantastic zoomed	<b>First 100 HFW Recap</b> people went children just of
5-4	Green	u-e	Zoo rules	rule rude pollute June	need called where our	<b>First 100 HFW Recap</b> make made came

				prune parachute flute include	very here some must being look could after people across animals make were friends how  Wow astonished sweet	
5-5	Green	u-e	Cute cats	tube huge use cute used confuse cube amuse	take how wanted one play down where have came with little could my them come out need things some live  Wow dashed fantastic	<b>First 100 HFW Recap</b> like time by my
5-6	Green	ar	A trip to the market	hard market scarf bark harp car far arm charming	wanted their with took little so things look they	<b>First 100 HFW Recap</b> I I'm into too don't



				harm card party start charm smart jar park star march dark	out please said looked keep down have  Wow sudden excited	
5-7	Green	ee	The Frog Queen	need feel sweets queen meet been weeping greet feed seem week sleep green teeth sheep feet street speech cheese sweep	being school make here very you time little these do my could people have some cannot out your took friend  Wow Massive thrilled	<b>First 100 HFW Recap</b> see day very have when out about people down now
5-8	Green	ea	Beach treat	seat dream tea seal scream leap teach treat eat pea squeal real meal peach team beak steal	her going good about please was little this today so said when for they were what until	<b>First 100 HFW Recap</b> look looked asked

				cream sea read beast seagull	day called loved down  Wow sudden amazing	
5-9	Green	ea	Little Ghost has a bad head	head sweat bread dreamt wealth instead thread spread leapt feather sweater heaven dread read breakfast health bedspread	looked came little your no very their oh so by some friend out time loved home about my were old  Wow terrific	<b>First 100 HFW Recap</b> could saw all
5-10	Green	er	A better job for a monster	better minister dinner singer quicker driver monster faster number alert painter thinker letter faster her advert herd perhaps tiger paper super	said please could each by people about fast like what out want be called our very being good think start	<b>First 100 HFW Recap</b> Mrs Mrs

				speaker	Wow terrific dazzling	
6-1	Orange	ir	The third witch	first squirm whirl stir third skirt twirl shirt girl swirl thirteen squirt thirst birthday birth	said old their good lake your were here people one little will be called asked them  Wow charming fantastic	<b>First 100 HFW Recap</b> their little
6-2	Orange	ur	Bursting to go camping	burst fur burn return curled hurt church burnt purple Saturday turn curl turned surf turning purr curve Thursday turnip	day sleep their took they time were some three so little called need down asked morning  Wow fantastic	<b>First 100 HFW Recap</b> what called
6-3	Orange	oa	A coach to the ball	goat soap load loan oats road boat toast cloak	no have there look me went were some down	Revision

				croak toad float groan moaned floating moan boast oak roam groaned	bring all called could had house friends  Wow splendid	
6-4	Orange	oo	The monsters play football	hook cook flood wooden took shook good hooked book stood hood looked look wood flooded hooray	today there looked needed across were some each much started called pulled morning away play  Wow Sudden fantastic	
6-5	Orange	oo	At the zoo	too boom zoom gloom cool zoo kangaroo food broom baboon goo room boots tooth mood soon shampoo roof	animal no could looked away down house some make want there called sleep morning were something  Wow terrific fantastic	
6-6	Orange	oe	The monster heros	toe goes	play now	

				tomatoes toes dominoes volcanoes superheroes echoes heroes potatoes	could looked soon eat started something children each there where people ready were about  Wow terrific splendid	
6-7	Orange	ou	Smoke on the mountain	our about out found hour without shout outside cloud ground house surround south round loud loudest mouse thousand mountain proud fountain around	from I'm three took each need friend little come thing would making once very by never  Wow sudden swopped	<b>Next 200 HFW</b> play way say may away
6-8	Orange	ow	Lost in the snow	low snow yellow shadow mow bellow window fellow glow bowl throw snowflake	fast called saw just where making made seen little found wanted something	<b>Next 200 HFW</b> been need keep feet

				pillowcase tomorrow slow pillow blowing own	white very could move  Wow fantastic sudden zooming	
6-9	Orange	ow	Brown Cow gets stuck	now cow town gown allow crowd how wow frown crown owl powder pow bow clown down growl power row ow brown flower howl shower	could their help your pulled needed friend wanted something thing would once  Wow fantastic zoomed	<b>Next 200 HFW</b> three tree trees sleep green queen
6-10	Orange	ue	Looking for clues	blue glue true clue glues glued	I'm where something took found what when across together friend thing very could people know going called around loved	<b>Next 200 HFW</b> snow grow know window

					<p>seen</p> <p>Wow amazing dazzling stunning</p>	
7-1	Orange	ue	U-Hoo to the rescue	<p>argue tissue queue rescue statue pursue Tuesday issue rescued</p>	<p>time yesterday sometimes one home please today down across very people himself called three would school</p> <p>Wow amazing dashed</p>	<p><b>Next 200 HFW</b></p> <p>more horse gone live</p>
7-2	Orange	ew	The crown jewels go missing	<p>blew drew threw chew crew screw grew flew unscrew</p>	<p>pleased garden next been meet by those around good very across tomorrow again shouted one read</p> <p>Wow astonishing stunning replica</p>	<p><b>Next 200 HFW</b></p> <p>ever never river under better after</p>
7-3	Orange	ew	The new drumkit	<p>new dew newspaper knew nephew</p>	<p>inside morning something feet need</p>	<p><b>Next 200 HFW</b></p> <p>good took book looks</p>

				<p>phew few</p>	<p>play first today across very would made called come one time</p> <p>Wow fantastic thrilled terrific</p>	<p>looking car dark park hard garden found round around</p>
7-4	Orange	ie	The monster that spied	<p>lie fries tries denies tried dies dried replies spied cried pie spies denies replied dried tie untie untie untied fried</p>	<p>jump where seen some very now down food people friends little cannot over made each school coming I'm with first</p> <p>Wow astonishing terrific</p>	<p><b>Next 200 HFW</b> going most over</p>
7-5	Orange	ie	The field trip	<p>field brief achieve shield chief grief shriek relief cookie thief belief believe</p>	<p>old  asked  himself some one their never today people told</p>	<p><b>Next 200 HFW</b> cold told</p>



				relieved handkerchief	where very were while each school over something found gave  Wow astonishing massive	
7-6	Orange	igh	The night flight	night bright higher sight sigh light flight might fright frightening tight tonight knight delight lighthouse fight twilight frightened midnight lightning	too little dark some now their all back out away where very were across shouted took each called cannot read  Wow sudden zoomed	<b>Next 200 HFW</b> soon food room school gave take place
7-7	Orange	or	The storm	or storm horn porch fork for torch port horse forgot sort torn sport record	some where window would night after house close out without little one some been	<b>Next 200 HFW</b> he's we're even

				corner short worn cord doctor morning	watched each would around pulled down  Wow frightful sudden	
7-8	Orange	ore	The list of chores	more score adore tore snore before store wore chore shore seashore sore bore ignore bored	gone came each feet very now know better first could little cross smallest around love fell I'm with some have  Wow terrific horrid	<b>Next 200 HFW</b> began before because
7-9	Orange	aw	Relaxing on the lawn	law caw draw dawn paw straw gnaw yawn lawn saw crawl creepy- crawly sea-saw awesome strawberry strawberries	gone time loved these down now green plants right came little bird wanted please better where making garden	<b>Next 200 HFW</b> girls first bird

					<p>needed animal</p> <p>Wow sudden awesome</p>	
7-10	Orange	au	Astronauts in time	autumn restaurant automatic August Paul author haunt launch dinosaur haunted taught caught naughty daughter	one time never these three now what today no-one ever little about jumped again after no-one cold out book like	<b>Next 200 HFW</b> sea tea eat each
8-1	Turquoise	air	The fairytale wedding	air pair unfair stair fairy hair chair funfair upstairs fairies hairy fair airport staircase fairyland hairier hairbrush repair downstairs millionaire	friend came read new now asked look miss please over bird day take must again ever need very old little	<b>Next 200 HFW</b> really please lived pulled floppy any many

					Wow thrilled massive elegant	
8-2	Turquoise	ear	A horrid monster appears	ear tear gear hearing hear dear rear fearing near year fear beard appear disappear earring nearly	one jumped somewhere might being kind going oh pleased over best know one called someone plant about summer time right very  Wow horrid zoomed	<b>Next 200 HFW</b> new use
8-3	Turquoise	ear	Not afraid of bear	bear wear pear tear swear wearing	want need all outside each their before very little inside could now called asked played about time night need might  Wow amazing	<b>Next 200 HFW</b> want wanted water

					suddenly	
8-4	Turquoise	are	Bossy Witch comes to scare	care square dare rarest share spare rare sharing scare glare stare stared careful carefully prepare scarecrow	your round some want have one about shouted would where could going asked so better much food when say friend  Wow elegant sudden great	<b>Next 200 HFW</b> us has great
8-5	Turquoise	y	Green Froggy and the seven dwarfs	windy happily sorry messy tiny mummy rainy twenty grumpy tidy hungry daddy family very yummy grumpily thirsty story funny silly happy tasty lovely lady	long grass been home inside I'm along down some came coming way which soon better old food when across after  Wow pretty great	<b>Next 200 HFW</b> baby only suddenly

8-6	Turquoise	ph	The photographer	photo elephant dolphin trophy phone photograph autograph photographe r nephew pnew alphabet	even so anymore again tree could like want every very would everyone took take gave came  Wow great bashful	<b>Next 200 HFW</b> can't didn't key hear
8-7	Turquoise	wh	Where are you?	when where what whoosh whale while whisper whimper whistle wheel whirl whip white whoopee whizz everywhere anywhere somewhere nowhere whisk	came first shouted loved herself themselves room pulled around air would jumped next asked found new  Wow delight surprise	<b>Next 200 HFW</b> love something coming
8-8	Turquoise	e	Secret beneath the sea	be he we she me begin began before beneath below even maybe	your could cried everyone there away inside about started from don't think	<b>Next 200 HFW</b> white inside liked

				because neon lever secret details email being became	wanted all near sea water close made suddenly  Wow amazing thrilled fantastic	
8-9	Turquoise	o	Meet Polo	total so hello open both flamingo volcano tomato potato don't going only piano over won't	week those flower back three could long time very turned started window more make about ever  Wow jumbo lovely erupt	<b>Next 200 HFW</b> there where boy every everyone
8-10	Turquoise	Revision	A monster Christmas Eve	field way lights sound torch threw handkerchief bellow asleep downstairs hole sneeze tea pie loudest dark curled cave	their must little more here around book must please better herself about coming over again under giving like	<b>Next 200 HFW</b> boat cried which head dragon animals would couldn't eyes giant find laughed again friends different door jumped

				around tree	looked just  Wow suddenly massive great amazing fantastic	stopped thought through magic narrator once air I've I'll who
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YEAR 2 PROGRAMME-BOOK WORD MAP

Stage-Book	Reading Book Band	Grapheme	New Title	Book phonics keywords	Book HFWs	Programme HFWs
9-1	purple	dge	Lost in the woods	edge badger badge hedge budge bridge lodge porridge trudged fudge fridge smudge	their shouted gave because anyone needed little food really three over right didn't door home pretty took couldn't found  Wow pretty incredibly spectacular	door floor poor
9-2	purple	g	The magical stranger	huge engine dangerous gentle stage gem large carriage stranger bulge cage danger magic village giant outrage charge imagine magical strange giraffe ginger cabbage	don't everyone only morning could any looked shouted would please never about something because near head inside very do over  Wow horrid	find mind kind behind

				imagination	stunning wicked	
9-3	purple	c	The sad Prince and Princess	prince princess voice decide lettuce ice-cream palace slice decided police space nice necklace performance place notice dance fancy race face	took different began before could didn't cried shouted would we're how sound many hard only sound asked great going seemed  Wow astonishing extraordinary gloomy	wild child climb
9-4	purple	kn	Tricky Witch has a horrid day	knock knife knees knowing knot knit knives knocked doorknob knitting knew knuckles kneeling knight know known knob knickers	took different began didn't could cried we're how would very place shouted many hard inside move asked every away  Wow horrid magnificent wicked	old gold hold cold told

9-5	purple	gn	Gnomes underground	gnat gnaw gnawed gnawing sign gnu gnome gnats gnarl design gnash gnashed gnashing gnarled designed	through our might find animals being anyone started would trees found head something even maybe out outside room better school  Wow colossal magnificent delighted	would could should
9-6	purple	wr	Tricky Witch wrecks her wrist	wrong wreck wriggling wrung write wrinkly wrist written wrote wring wrapped wrap wrecked wrecked	high could poor something magic kind cry more became three stay should through new please come find couldn't people soon  Wow scary whispered horrific	great break steak
9-7	purple	le	Castle rescue	middle terrible	thought asked	any many

				baffle jungle wobble table incredible castle obstacle giggle little turtle battle miserable cuddle bottle uncle scramble tangle	started over tried been island become nobody read window where water because prove could through climbed shouted outside  Wow super intelligent	pretty
9-8	purple	il	Fossils on the beach	pencil pupil peril April gerbil evil nostril tranquil utensil stencil lentil fossil	morning yourselves thought climb most behind another would suddenly high time please very sorry air might magic instead find any  Wow terrific spectacular	most both only every everybody even people busy money hour Christmas
9-9	purple	al	The little witches	metal petal capital medal total totally	written suddenly many better could anything	

				natural naturally dental practical hospital local	other thing would these grow old little cried know gave find smiling called down	
9-10	purple	el	The magical metal cauldron	channel tunnel towel level jewel camel trowel vessel marvel model squirrel swivel tinsel shovel weasel snivel	now great each we'll garden started house more can't through break different time new boat home three without love  magic  Wow astonished magnificent intelligent	
10-1	gold	y	A cry from the woods	fly July flying spy multiply cry my sky fry identify	soon through any came again need knew stopped wild head	grass class pass

				dry by shy deny apply reply why try lying magnify	now around took find could sound might right right thought loud  Wow fierce magnificent	
10-2	gold	al	A football cup	all talk fall talked ball hall tall calling call wall called beanstalk walk falling walked football	magic please great already first everybody water could break three almost friend magic again over town everyone out down time  Wow referee magnificent	past fast last bath path
10-3	gold	o (u)	Uncle wonder	other done some honey money cover worry brother wonder come shovel monkey discover won	when very made bright came door ever snow never what before first new turned	another mother other

				mother son above onion month sponge shove nothing Monday dove colour oven	home asleep many fly often over  Wow thousand disappeared	
10-4	gold	ey	Harvey goes missing	monkey chimney jockey keyboard donkey honey trolley key money pulley valley turkey alley	friend anyone something different their kind wanted down very find before off where some house ever fast never could jumped  Wow screeched scampered sobbed	father plant
10-5	gold	w-a	The witch factor	wander was wand swan watch what wasp watching squash want swap watched wash wanted	laughed jumped always really inside everyone could many people new came down rabbit magic never	after again

				swapped	now showing their head three  Wow magnificent extraordinary astonishing	
10-6	gold	w-or	The magic words	work worth world word worm worth worked worse	kind began going floor great under door around could another magic  gone each laugh first different their suddenly pretty asked  Wow incredibly extraordinary tasty	sure sugar
10-7	gold	w-ar	Miss Oh No and the magic wardrobe	warn warned warning swarm award reward war wart wardrobe warp dwarf dwarves	once old thought about just began watched right small smaller suddenly again love please wish more	water parents



					flying room danced  Wow incredibly magic persisted	
10-8	gold	s (zsh)	Treasure Island	usual  unusual  unusually  casually pleasure  treasure  measure  leisure vision television division supervision explosion decision Asia	time found each find come only magic away cried little came sea busy how very under should night home by  Wow miserable sparkling gleaming	beautiful
10-9	gold	ti	Potion for a taxi	potion motion condition station mention commotion information instructions directions section cooperation nation invitation imagination position caption mention patience patient	don't stopped all important need more magic friends miss started here usually can't shouted tried cloud could night air	eye who

				impatient	two  Wow excellent excellence horrific	
10-10	gold	i	Wild explorers	lion tiger Friday diary Viking wild child mild blind island kind find mind wind behind kind find mind wind behind	sight across time can't instead really take friend anything started river people over thought don't why would fly voice ride  Wow supersonic exhausted explore	Mr Mrs